



## Unit 2: Realistic Fiction Study: "Freak the Mighty" by Rodman Philbrick

We will be able to:

- We will be able to support answers by citing evidence from the text.
- We will be able to use the RACES writing strategy to respond to extended-response questions.
- We will be able to go back to the text to find answers and support for answers.
- We will be able to make inferences based on what we read in FTM and what we already know.
- We will be able to determine the theme of FTM.
- We will be able to describe the plot of FTM.
- We will be able to describe how characters respond and change throughout FTM.
- We will be able to describe the point of view of the narrator.
- We will be able to describe the author's purpose for writing a certain chapter, paragraph, etc.

Essential Question:

- Can one person make a difference?

Important Vocabulary:

- Restate
- Answer
- Cite
- Explain
- Elaborate
- Summarize
- Analyze
- Support
- Text Evidence
- Inference
- Point of View - First person POV, Second Person POV, Third Person POV
- Author's Purpose
- Plot - Exposition, Conflict, Rising Actions, Climax, Falling Actions, Resolution
- Symbolism
- Character Traits
- Theme
- Responding to conflict
- Character changes

**\*\* Absences:** If you are absent, you should look at the attached **CALENDAR** to see what pages of "FTM" you need to read before returning to class. The chapter questions will be posted on the homework page on the south-central.org website. You can complete your RACES response on a separate sheet of paper if needed. **YOU SHOULD ALWAYS TAKE YOUR BOOK, BINDER, and NOTEBOOK HOME! The calendar is also posted in Google Classroom.**

**\*\* Homework:** Read 20 minutes each night of your AR book. IF we do not finish reading the "FTM" book pages in class, you will be expected to read and finish those pages before the next class. If you forget your hw at school, you can get onto the homework page and complete the RACES response on a separate sheet of paper.

\* Daily plans are subject to change if needed.

Mrs. Bute ELA 6th Grade

# October 2020

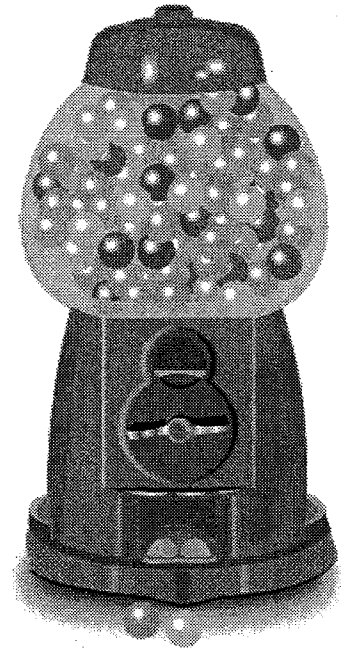
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<p>Begin Unit 2: "Freak the Mighty" SOLE Activity Unit Overview</p>	<p>FTM CH 1-2 Skill Study: Inference HW: RACES CH 1-2</p>	<p>FTM CH 3-4 Skill Study: POV HW: RACES CH 3-4</p>	<p>1 FTM CH 5-6 Skill Study: Plot HW: RACES CH 5-6</p>	<p>2 FTM CH 1-6 Quiz At home!</p>	<p>3</p>
4	<p>5 FTM CH 7-8 Skill Study: Symbolism HW: RACES CH 7-8</p>	<p>6 FTM CH 9-10 Skill Study: Foreshadowing HW: RACES CH 9-10</p>	<p>7 FTM CH 11-12 Skill Study: Character Traits HW: RACES CH 11-12</p>	<p>8 FTM CH 13-14 Skill Study: Inference HW: RACES CH 13-14</p>	<p>9 FTM CH 7-12 Quiz at home!</p>	<p>10</p>
11	<p>12 FTM CH 15-16 Skill Study: Mood HW: RACES CH 15-16</p>	<p>13 FTM CH 17-18 Skill Study: Character Changes HW: RACES CH 17-18</p>	<p>14 FTM CH 19-20 Skill Study: Theme HW: RACES CH 19-20</p>	<p>15 FTM CH 21-22 Skill Study: Author's Purpose HW: RACES CH 21-22</p>	<p>16 FTM CH 13-20 Quiz at home!</p>	<p>17</p>
18	<p>19 FTM CH 23-25 Skill Study: Theme HW: RACES CH 23-25</p>	<p>20 FTM AR TEST PLOT Diagram group activity</p>	<p>21 "The Mighty" Movie Book vs. Movie Venn Diagram</p>	<p>22 "The Mighty" Movie Book vs. Movie Venn Diagram</p>	<p>23 Final FTM Activity ?</p>	<p>24</p>
25	<p>26</p>	<p>27</p>	<p>28</p>	<p>29</p>	<p>30</p>	<p>31</p>

Name:

Date:

# The History of Gum

Did you know that chewing gum has been around for hundreds of years? People enjoy chewing gum for many reasons. First, it has benefits for your teeth. Second, it can make your breath fresher. Also, gum can be tasty because it comes in many flavors. One of the downsides of gum is that it is very sticky and hard to clean. Gum can be a nuisance when people don't throw it in the trashcan. Sometimes gum chewers leave it under chairs or on the sidewalk, causing a sticky mess. For that reason, it has been banned from some schools.



Use the RACES strategy to answer the following question, using the checklist as you write.  
Should gum be allowed in schools? Explain using details from the text.

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<input type="checkbox"/>	<b>R</b>
<input type="checkbox"/>	<b>A</b>
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<input type="checkbox"/>	<b>S</b>

# Powers

1. A \_\_\_\_\_ is a product of repeated factors.
2. The \_\_\_\_\_ of a power is the repeated factor.
3. The \_\_\_\_\_ of a power indicates the number of times the base is used as a factor.

$$5^3 = 5 \times 5 \times 5 = 125$$

Exponential Form	Word Form
Expanded (Factor) Form	Standard Form

★ Any number raised to the 1st power is \_\_\_\_\_.

★ Any number raised to the zero power is always \_\_\_\_\_.



Name \_\_\_\_\_

Date \_\_\_\_\_

# EXPONENTS

*Directions: Complete the table below. Use a calculator if necessary.*

Number	Base	Exponent	Expanded Notation	Standard Notation
$2^3$	2		$2 \times 2 \times 2$	8
$3^2$		2		9
$5^4$			$5 \times 5 \times 5 \times 5$	
	6	2		
	8		$8 \times 8 \times 8$	
			$9 \times 9 \times 9 \times 9 \times 9 \times 9$	
$10^3$				
	7			49
	2			16
		3		27