

The Cobra

"Would you slow down?" panted Gina, who was struggling to keep up with her younger brother.

Austin ignored his sister. He was on a mission to reach the amusement park's most thrilling roller coaster before the line got too long.

"Are you *sure* you want to ride The Cobra? I rode it when I was your age, and I vowed never to ride it again," said Gina.

"Yep! I've been waiting my whole life for this!" answered Austin.

Gina rolled her eyes. "Don't say I didn't warn you."

"I still remember last year when I stood in line for over an hour, and then when I finally reached the front of the line, the man wouldn't let me ride," recalled Austin.

"I *told* you that standing on your tiptoes wouldn't work, but you *insisted* on trying it," said Gina.

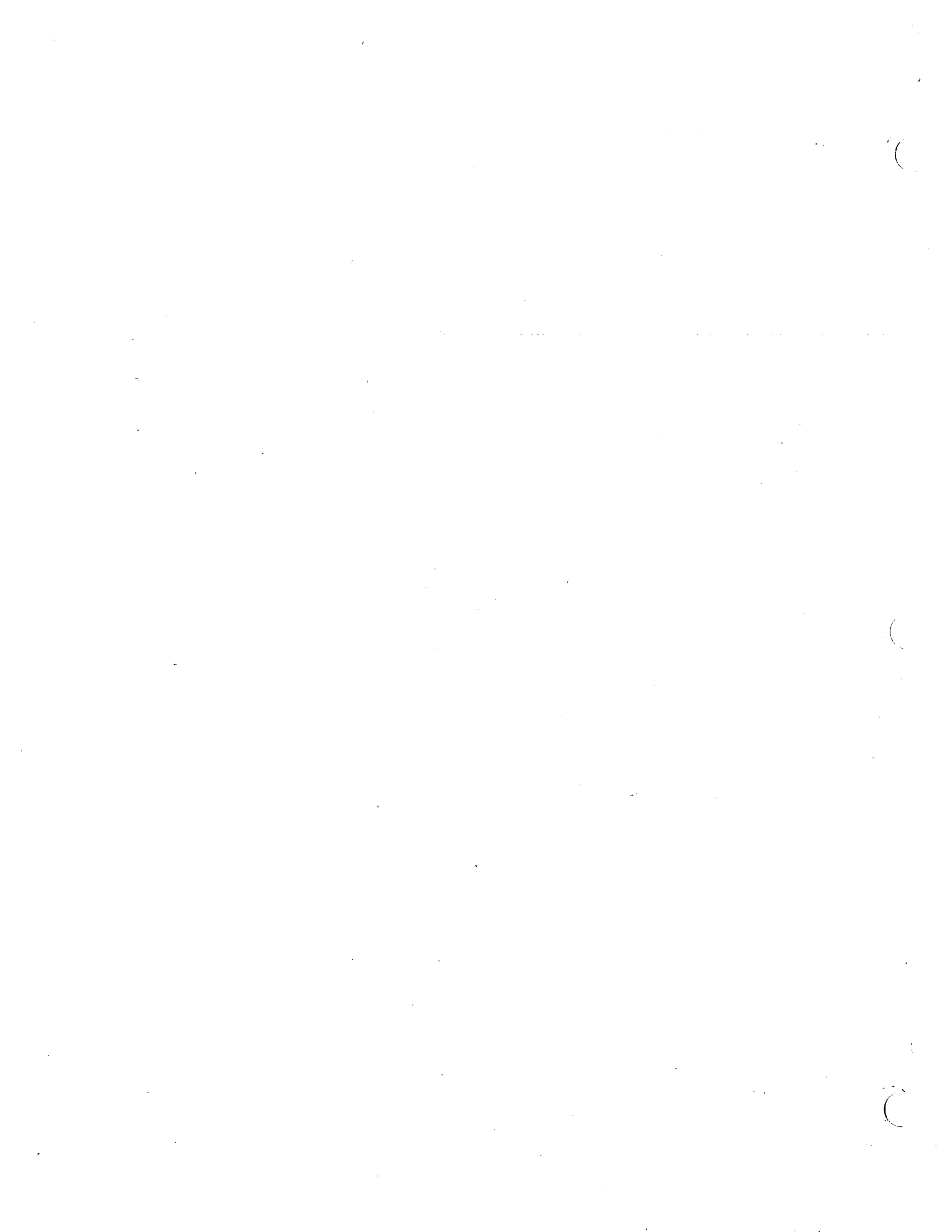
Austin stopped. "Here's the entrance. Are you coming with me or not?"

"No way! I'll wait for you here. Good luck- you're going to need it by the time the Cobra gets done with you!" teased Gina.

1. In this passage, what is The Cobra? Cite your evidence!

2. Why wasn't Austin allowed to ride The Cobra last year? Cite your evidence!

3. How does Austin feel about riding The Cobra? Cite your evidence!



WORD MEANING IN CONTEXT

When readers encounter words that they do not know, they can use **context clues** to help them determine the word's meaning. That means that they use the words and phrases around the unknown word to help find its meaning. Clues include examples, synonyms, or antonyms around the unknown word.

Example: The rotary phone is now **obsolete**. Everyone uses a cellular phone today. (Obsolete means outdated. The mention of an old fashioned device with a new device gives clues to its meaning.)

This

or

That

Use context clues to define each of the nonsense words.

- The lion growled and his morlacious teeth glimmered in the sun. _____
- The smuppler slithered through the grass, rattling his tail. _____
- My grocery cart knocked into the aisle and the cans came garushing down. _____
- After a long day playing outside, the little boy felt zentle. _____
- People watched in trungle as the eagle soared above them. _____
- After I get out the box, milk, spoon, and a bowl I'm ready to eat my sloothe. _____
- Each morning Charlie grabs his backpack and goes outside to wait for the peng. _____
- My mother yells up for me to make my strez each morning. _____
- Sarah's zang is so adorable. He wags his tail constantly. _____
- When I found out that I won the contest I felt so yumby. _____

Use context clues to fill in the missing words or phrases in the paragraph.

Dear Eliza,

This _____ is to remind you to get to _____ early on Friday night because _____ we're coming for _____ at 7:00. Be sure to pack your _____ and _____ for swimming. Also, bring a _____ like cupcakes or brownies. Jane is bringing hotdogs and Sam is bringing the _____ to put them in. I'm going to bring _____ and _____ for the hotdogs, too. Amy is packing all the _____ in the cooler with ice. Oh, and you might need your _____ to play baseball. We might even get to play Frisbee along the waves on the _____. It's going to be so _____!

See you _____,
Sara



MORE TIME? Complete the other activity for a BONUS!

ANTONYMS

Antonyms are words that are opposites.

Example: Hot and Cold
Up and Down
Happy and Sad

This

or

That

Draw a line to match the antonyms below.

Write an antonym for each of the underlined words below.

PUBLIC	WORTHLESS
NECESSITY	STRONG
PRECIOUS	COURAGEOUS
GENEROUS	SYNONYM
AMATEUR	UNIQUE
COWARDLY	PRIVATE
POVERTY	QUIET
FEEBLE	STINGY
ANTONYM	LAZY
AMBITIOUS	WEALTH
COMMON	LUXURY
NOISY	PROFESSIONAL

1. My backpack is extremely cumbersome.

Antonym: _____

2. I was so devastated to see that happen.

Antonym: _____

3. I love to go hiking in the woods.

Antonym: _____

4. Everybody is going to the concert this weekend.

Antonym: _____

5. Ainsley's room is very unkempt.

Antonym: _____

6. The test was super simple.

Antonym: _____

7. The mouse scurried under the table very quickly.

Antonym: _____

8. A man was kind enough to open the door for me.

Antonym: _____

9. At the end of the party I was absolutely exhausted.

Antonym: _____

10. My mom's phone looks modern.

Antonym: _____

11. We decided to go sailing at dawn.

Antonym: _____

12. Each day, Carter is tardy.

Antonym: _____



MORE TIME? Complete the other activity for a BONUS!

Awesome Answers #25

READ THE PARAGRAPH BELOW. THEN, ANSWER THE QUESTION BY RESTATING THE QUESTION.

In the state of Colorado, there are 25 mountains that are higher than 14,000 feet. People call these mountains "Hers". Of all the Hers, the highest is Mount Elbert, which stands at an elevation of 14,440 feet.

WHICH MOUNTAIN IS THE TALLEST IN COLORADO?

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Awesome Answers #26

READ THE PARAGRAPH BELOW. THEN, ANSWER THE QUESTION BY RESTATING THE QUESTION.

James Horner was one of the most famous musical composers of his time. He wrote film scores, music to go along with films, for over one hundred films, including Titanic, Spider Man, Avatar, and How the Grinch Stole Christmas. His best selling music album came from the movie Titanic.

WHO WAS JAMES HORNER?

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Awesome Answers #27

READ THE PARAGRAPH BELOW. THEN, ANSWER THE QUESTION BY RESTATING THE QUESTION.

If you'd like to attract hummingbirds to a hummingbird feeder, it's as easy as creating a delicious nectar for them to drink! To make the nectar, combine one cup of sugar with four cups of water and boil it for 1-2 minutes. Then, make sure to let it cool off in the fridge before putting it in the hummingbird feeder!

HOW MUCH SUGAR IS IN THE NECTAR?

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Awesome Answers #28

READ THE PARAGRAPH BELOW. THEN, ANSWER THE QUESTION BY RESTATING THE QUESTION.

Legos are colorful brick toys that connect with one another as well as a wide variety of gears and minifigures. Legos were first created in 1949. Since then, over 560 billion Lego pieces have been made.

WHEN WERE LEGOS FIRST CREATED?

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Identify the vocabulary word with the correct definition by writing the correct vocab word on the line. (You may use your notes, book and written vocab definitions.)

1. _____ A record or description of an occurrence or pattern in nature.
Explanation of things or events that is based on knowledge gained from many observations and experiments.
2. _____ information gathered during an investigation; recorded in the form of descriptions, tables graphs, or drawings.
3. _____ the use of science to help people in some way
4. _____ to draw a conclusion based on observation
5. _____ a possible explanation for repeatedly observed patterns in nature supported by observations and results from many investigations.
6. _____ factor that can be changed in an experiment
7. _____ the study of living systems and how they interact.
8. _____ Processes scientists use to collect information and answer questions.
9. _____ Variable that is not changed in an experiment.
10. _____ Involves changing one factor and observing its effect on one thing while keeping all other things constant.
11. _____ An educated guess as to what is going to happen based on observation.

12. _____ explanation of things or events that is based on knowledge gained from many observations and experiments.
13. _____ collection of structures, cycles, and processes that related to and interact with each other.
14. _____ any representation of an object or an event that is used as a tool for understanding the natural world; can communicate observations and ideas, test predictions, and save time, money, and lives.
15. _____ reasonable guess that can be tested and is based on what is known and what is observed
16. _____ a rule that describes a pattern in nature but does not try to explain why something happens.
17. _____ a way of learning more about the natural world that provides possible explanations to questions and involves using a collection of skills.
18. _____ Involves using knowledge and thinking skills to evaluate evidence and explanations.
19. _____ variable that changes as a result of a change in the independent variable.
20. _____ study of matter, which is anything that takes up space and has mass, and the study of energy, which is the ability to cause change.
21. _____ Variable that is changed in an experiment.