

Name: _____

Student Interest Survey

Please answer each question honestly and with thought. Take the time to explain why when asked. This will greatly help me understand more about you and your reading interests.

1. What kind of books do you like to read?

2. What are your favorite magazines and/or websites?

3. What are some of your favorite TV shows?

7. If you could have anything you want, regardless of money or natural ability, what would you choose? Why?

8. What are your hobbies?

9. If you talk to anyone from history, who would it be? Why? Think of 3 questions you would ask the person.

Classroom Norms

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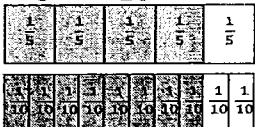
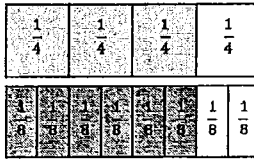
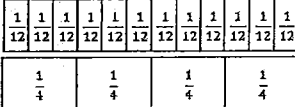
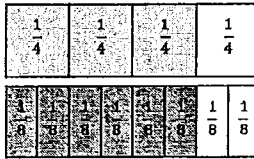
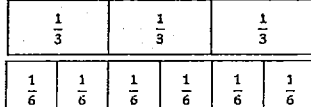
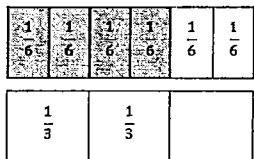
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Name:

<p>SMP 1 <i>Make Sense of Problems and Persevere in Solving</i></p>	<p>SMP 2 <i>Reason Abstractly and Quantitatively</i></p>
<p>SMP 3 <i>Construct Viable Arguments and Critique the Reasoning of Others</i></p>	<p>SMP 4 <i>Model with Mathematics</i></p>
<p>SMP 5 <i>Use Appropriate Tools Strategically</i></p>	<p>SMP 6 <i>Attend to Precision</i></p>
<p>SMP 7 <i>Look For and Make Use of Structure</i></p>	<p>SMP 8 <i>Look For and Express Regularity in Repeated Reasoning</i></p>

Answer Key - Weekly Math Review - Q1:1

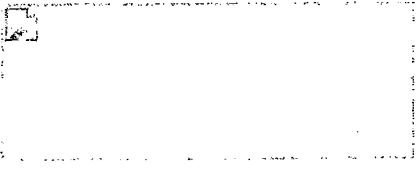
Monday	Tuesday	Wednesday	Thursday
<p>Use >, <, or = to solve the inequality below.</p> $7.5 > 7.05$	<p>Find the FACTORS of 36.</p> <p>1, 2, 3, 4, 6, 9, 12, 18, 36</p>	<p>Use >, <, or = to solve the inequality below.</p> $\frac{4}{5} > \frac{1}{2}$	<p>Find the first five MULTIPLES of 9.</p> <p>9, 18, 27, 36, 45</p>
<p>Find the sum.</p> $\begin{array}{r} 637,391 \\ + 372,088 \\ \hline 1,009,479 \end{array}$	<p>Find the sum.</p> $\begin{array}{r} 45.89 \\ + 6.09 \\ \hline 51.98 \end{array}$	<p>Find the sum.</p> $84,396 + 29,760$ <p>114,156</p>	<p>Find the sum.</p> $67.008 + 3.8$ <p>70.808</p>
<p>Find the difference.</p> $\begin{array}{r} 256,805 \\ - 136,667 \\ \hline 120,138 \end{array}$	<p>Find the difference.</p> $\begin{array}{r} 84.28 \\ - 8.37 \\ \hline 75.91 \end{array}$	<p>Find the difference.</p> $73,850 - 23,559$ <p>50,291</p>	<p>Find the difference.</p> $8.6 - 0.047$ <p>8.553</p>
<p>Find the product.</p> $\begin{array}{r} 6,372 \\ \times 75 \\ \hline 477,900 \end{array}$	<p>Find the product.</p> $\begin{array}{r} 67.8 \\ \times 0.45 \\ \hline 30.51 \end{array}$	<p>Find the product.</p> $\frac{7}{10} \times \frac{3}{6} = \frac{7}{20}$	<p>Find the product.</p> 73.04×1.2 <p>87.648</p>
<p>Find the quotient.</p> $15 \overline{) 437}$ <p>29.13</p>	<p>Find the quotient.</p> $2.8 \overline{) 68.32}$ <p>24.4</p>	<p>Find the quotient.</p> $4 \div \frac{2}{5} = 10$	<p>Find the quotient.</p> $8.024 \div 1.7$ <p>4.72</p>
<p>Use Order of Operations to solve. PEMDAS</p> $7 + 8(3^2 - 2)$ <p>63</p>	<p>Use Order of Operations to solve.</p> $4^3 - (24 \div 6) + 8$ <p>68</p>	<p>Use Order of Operations to solve.</p> $(6+23) \times (32-25) + 7^2$ <p>252</p>	<p>Use Order of Operations to solve.</p> $5^2 + 2[73 - (4 \times 5)]$ <p>131</p>
<p>Find the quotient.</p> $\frac{4}{5} \div \frac{1}{10} = 8$ 	<p>Find the quotient.</p> $\frac{3}{4} \div \frac{1}{3} = 2 \frac{1}{4}$ 	<p>Andrea and her friends love cake. Andrea has two cakes. Each of her friends is going to eat 2/3 of a cake. How many friends can Andrea serve cake to?</p> <p>3</p>	<p>Jonathan has 3/4 pound of grapes. How many 1/8 pound servings can Jonathan make from his grapes?</p> <p>6</p>
<p>Draw a model to represent the problem.</p> $\frac{6}{12} \div \frac{1}{4}$ 	<p>What division problem is being modeled?</p> $\frac{3}{4} \div \frac{1}{8}$ 	<p>Draw a model to represent the problem.</p> $\frac{2}{3} \div \frac{1}{6}$ 	<p>What division problem is being modeled?</p> $\frac{4}{6} \div \frac{1}{3}$ 

My Work

Monday	Tuesday
Wednesday	Thursday

My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
# of questions _____	# of questions _____	# of questions _____	# of questions _____
# correct _____	# correct _____	# correct _____	# correct _____
I need more help with... _____	I need more help with... _____	I need more help with... _____	I need more help with... _____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



Dear Parent,

I am pleased to tell you that we will be using a website called IXL in our classroom this year. IXL is a comprehensive learning program offering unlimited math and language arts practice across thousands of skills—all of which are aligned to Ohio Standards. One of the best things about IXL is that your child can access it from home, so you have a chance to see your child's progress!

To get your child started on your home computer, please follow these easy steps:

1. Go to <https://www.ixl.com/signin/sctrojans>
2. Enter your child's username and password and click "Sign in."
3. Click on any skill to start learning!

IXL is designed to help your child learn at his or her own pace. The program is adaptive and will adjust based on your child's demonstrated understanding of the material. All of your child's results will be saved, so you can monitor his or her progress anytime by clicking on Analytics. For on-the-go practice, you can download IXL's free tablet apps for iPad, Android, or Kindle and sign in with your child's username and password.

I hope you'll encourage your son or daughter to use IXL regularly. Here's to a year of working together to make learning fun for your child!

Sincerely,

en Blankenship