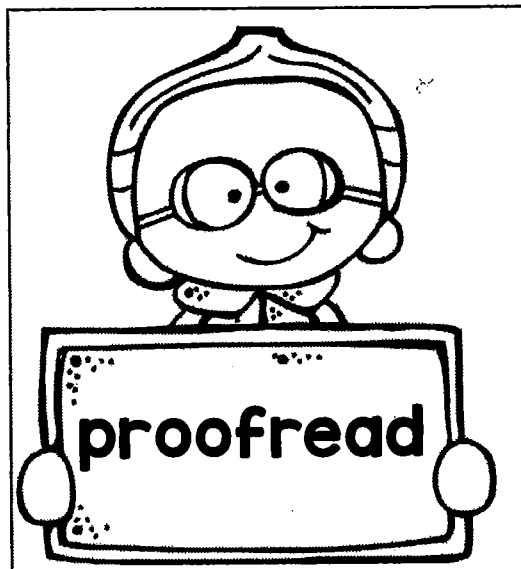
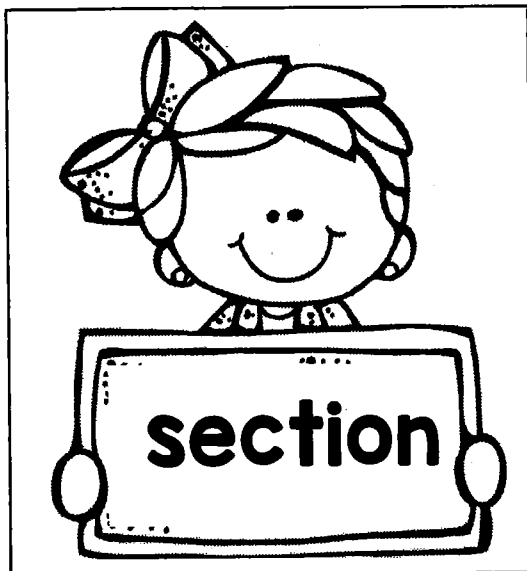
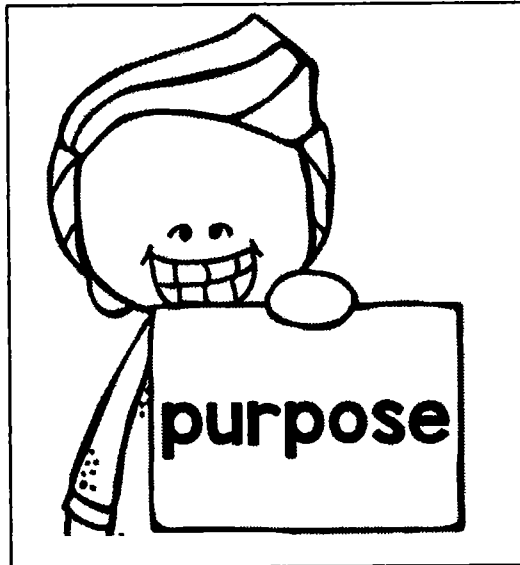
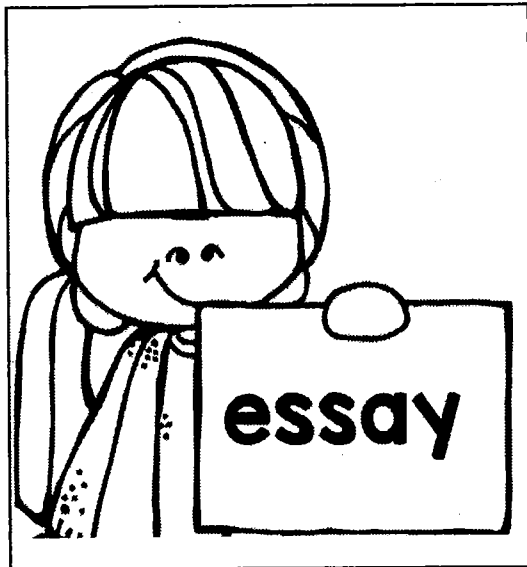
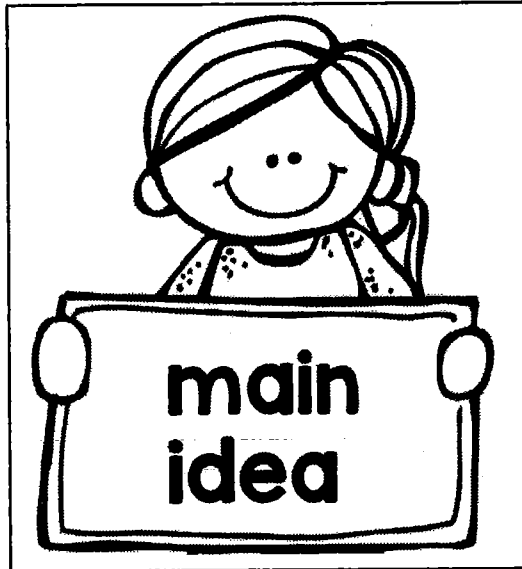
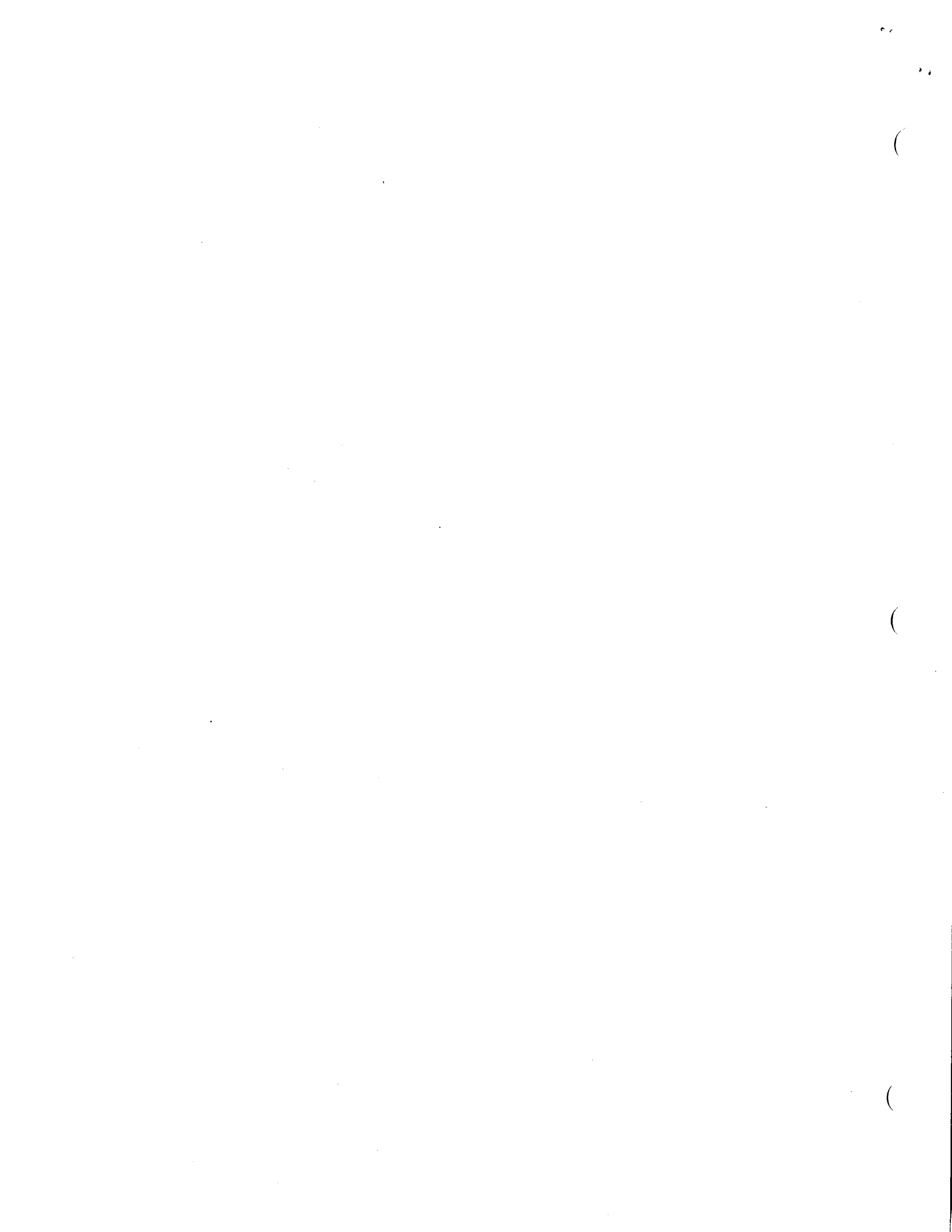
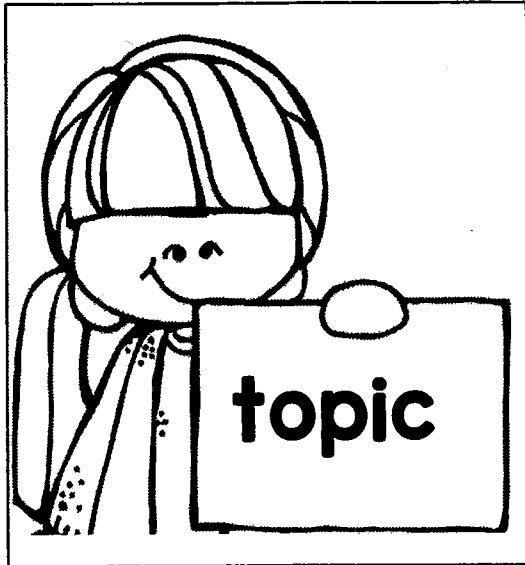
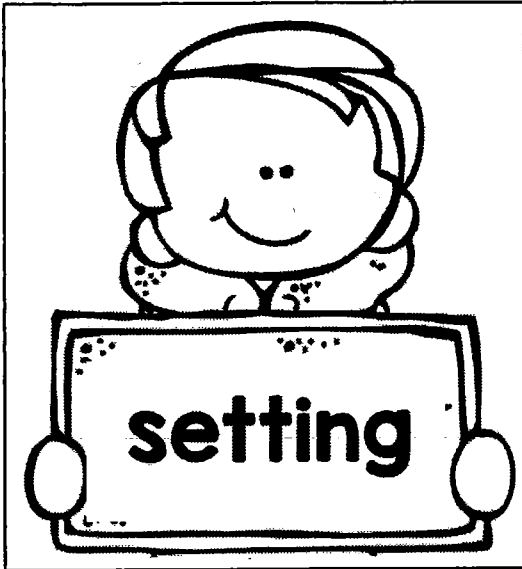


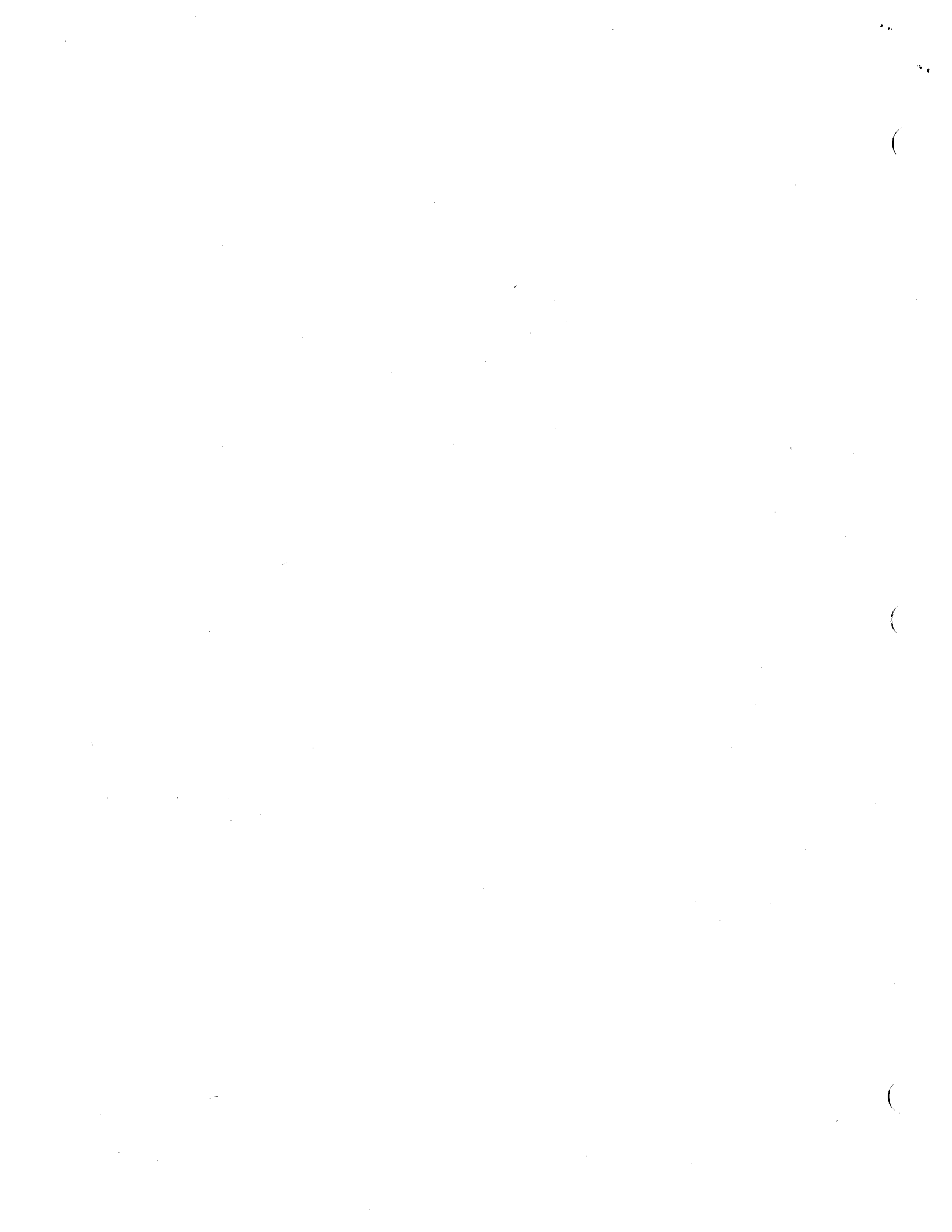
Vocabulary Cards:





Vocabulary Cards:





Vocabulary Definitions

**the time and
place in which
a writing
piece
describes**

**the main idea
in a sentence,
paragraph, or
entire text**

**how the
reader feels
about a text**

(

(

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Vocabulary Definitions

to read something over and check for mistakes

a piece of a text

a type of writing that is not based on real life

the big idea in a piece of writing

a short piece of nonfiction writing about a specific topic

the reason for doing things or thinking a certain

(

(

(

NAME:

Prewriting Grocery List

Introduction (Paragraph 1) 3-4 sentences

1. Hook (2-3 sentences)



2. Thesis Statement (1 sentence) (Restate and Answer the prompt)



Body Paragraph (Paragraph 2) 6-7 sentences

1. Topic Sentence (Answer the prompt)



2. Supporting Detail #1 (Cite your Text Evidence for your Answer)



3. Support your Detail #1 (Explain/Elaborate your Text Evidence)



4. Supporting Detail #2 (Cite your Text Evidence for your Answer)



5. Support your Detail #2 (Explain/Elaborate your Text Evidence)



6. Transition Sentence



NAME:

Body Paragraph (Paragraph 3) 6-7 sentences

1. Topic Sentence (Answer the prompt)



2. Supporting Detail #1 (Cite your Text Evidence for your Answer)



3. Support your Detail #1 (Explain/Elaborate your Text Evidence)



4. Supporting Detail #2 (Cite your Text Evidence for your Answer)



5. Support your Detail #2 (Explain/Elaborate your Text Evidence)



6. Transition Sentence



Conclusion Paragraph (Paragraph 4) 4-5 sentences

1. Restate your Hook (2-3 sentences)



2. Restate your Thesis (1 sentence) (Restate and Answer the prompt)



3. State a final thought to leave your reader with (1 sentence)

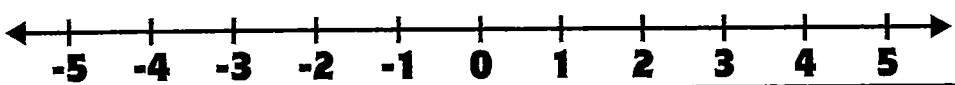
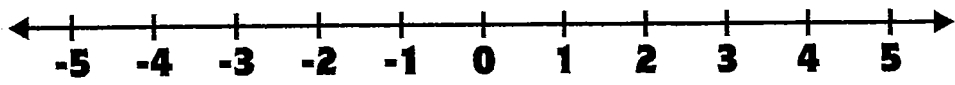


Name: _____

Date: _____

Solving Inequalities Using Multiplication & Division



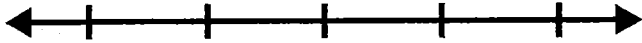
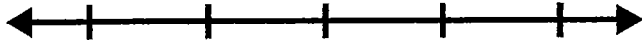
1. To solve and graph an inequality, use _____ operations to isolate the variable, just as you would solve an _____.
2. The inverse operation of _____ is division.
3. The inverse operation of _____ is multiplication.
4. When graphing an inequality where the number is a solution, use a _____ circle.
5. When graphing an inequality where the number is not a solution, use an _____ circle.
6. The _____ states that when you multiply each side of an inequality by the same POSITIVE number, the inequality remains true.
7. The _____ states that when you divide each side of an inequality by the same POSITIVE number, the inequality remains true.
8. To check your inequality solution set, choose any number that is _____ in.
9. Then _____ the inequality with that number to make sure the inequality is true.
10. Solve and graph each inequality. Don't forget to check your solution.

$2g \leq 10$  <p>A number line from -5 to 5 with tick marks at every integer. The numbers are labeled below the line.</p>	Check:
$h \div 3 > 1$  <p>A number line from -5 to 5 with tick marks at every integer. The numbers are labeled below the line.</p>	Check:

Name: _____

Date: _____

Practice: Solving Inequalities Using Multiplication & Division

<p>#1 Solve and graph the inequality: $8g \geq 72$</p> 	<p>Check:</p>
<p>#2 Solve and graph the inequality: $w \div 4 > 12$</p> 	<p>Check:</p>
<p>#3 Solve and graph the inequality: $12 > 4x$</p> 	<p>Check:</p>
<p>#4 Solve and graph the inequality: $d \div 6 \leq 66$</p> 	<p>Check:</p>