

Seventh Grade Elective Choices

All Seventh Graders are required to take the following courses:

- Reading or Adv. Reading (Interested pending approval _____)
- ELA or 21st Century ELA (Interested pending approval _____)
- Social Studies
- Science
- Math or Adv. Math (Interested pending qualifications met _____)

Please complete the following:

Name: _____

Are you planning on joining Choir? _____ Yes _____ No

Are you planning on joining Band? _____ Yes _____ No

Please rank the following elective choices using 1 as top priority.

____ Study Hall

____ Health 7

____ MultiMedia

____ Physical Education* (____ For HS credit ____ For JH elective)

____ Art*

____ Sounds of Drones

____ Tech Team

____ Sound Engineering

We do not guarantee that your choices will be granted, but we will do the best that we can to accommodate your wishes.

Please return this signed form to the JH office by Friday, March 15, 2019

Parent Signature _____ Date _____

*Denotes High School Credit

Name: _____ Date: _____

Paired Texts Quiz

Directions: Read “Are Our Phones Making Us Zombies?” and “Should Your Parents Control Your Phone?” Then answer the questions below.

- Which of the following expresses a central idea of the section “The Problem” on page 21?
 - Gambling can be addictive.
 - The first iPhone was released in 2007.
 - Smartphones allow people to listen to music anywhere.
 - The release of a chemical in the brain can contribute to phone addiction.
- Reread the final paragraph on page 21. Context clues reveal that *association* most closely means
 - separation.
 - feeling.
 - link.
 - friendship.
- When discussing smartphone addiction on page 21, Mackenzie Carro writes that “kids like you are most at risk.” Which section helps readers understand why?
 - “So Sleepy”
 - “The Problem”
 - “Warning Signs”
 - “State of Connection”
- On page 25 in “Should Your Parents Control Your Phone?,” Carro quotes a teen who says, “I think that relying on an app to limit the time I spend on my phone is counterintuitive.” He means that relying on an app to manage his phone time is
 - useless.
 - against common sense.
 - helpful.
 - reasonable.
- Carro likely wrote the article “Should Your Parents Control Your Phone?” to
 - persuade readers to use the Screen Time tools.
 - get readers to consider whether digital tools are the best way to manage screen time.
 - entertain readers with stories about watching YouTube videos.
 - teach readers about the developing brain.
- Both articles support the idea that
 - smartphones affect performance at school.
 - app makers are doing all they can to solve the problem of phone addiction.
 - taking breaks from your phone can be a good thing.
 - smartphones affect us only in negative ways.

Constructed-Response Questions

Directions: Write your answer to each question in a well-organized paragraph.

- On page 21, Carro writes that smartphone addiction “wreaks havoc on our bodies and minds.” Describe one way smartphone addiction can wreak havoc on us. Use text evidence to support your answer.
- To do something in moderation is to do it within reasonable limits or without excess. How can using smartphones in moderation be good for us? Support your answer with text evidence from both articles.

Algebra Tiles: Expressions

Use your algebra tiles to model these expressions. Once the teacher has checked your model, draw an illustration of the tiles.

expression	representation
$2x + 4$	
$3x + 5$	
$x - 4$	
$2 - 4x$	
$-2x + 1$	
$-3x - 6$	

Algebra Tiles: Combining Like Terms

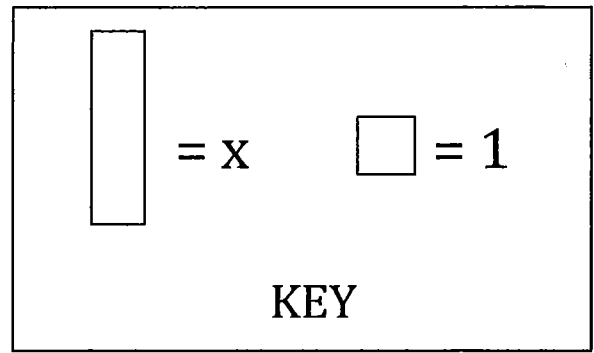
Use your algebra tiles to model these expressions. Once the teacher has checked your model, rearrange your tiles to combine like terms. Draw an illustration of your tiles. Write the expression with the like terms combined. You may need to use the additive inverse property if the like terms have opposite signs.

expression	illustration
$3x - 2 + x - 1$	
$x + 5 + 2x$	
$4x + 3 - x$	
$-x + 1 - x - 5$	
$-2 - 2x - 3x - 4$	
$-3x - 6 + 4 + 5x$	

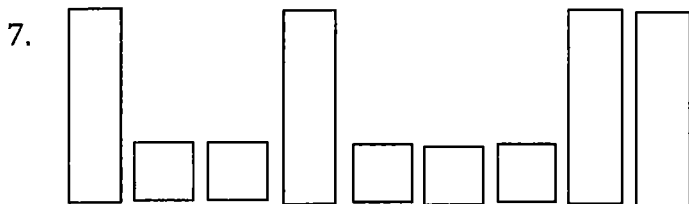
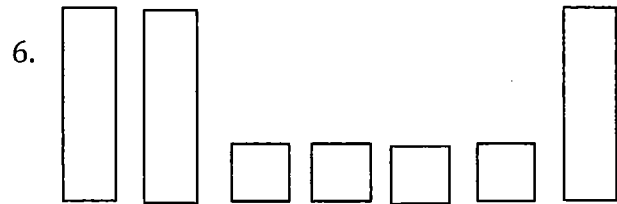
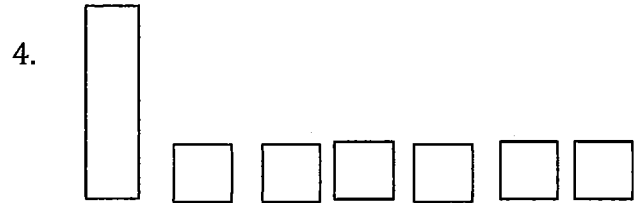
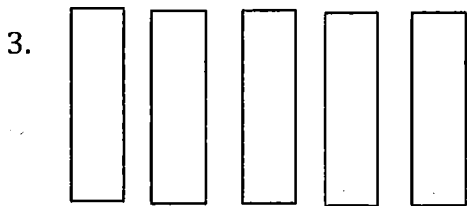
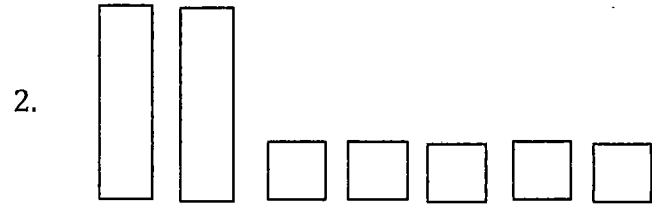
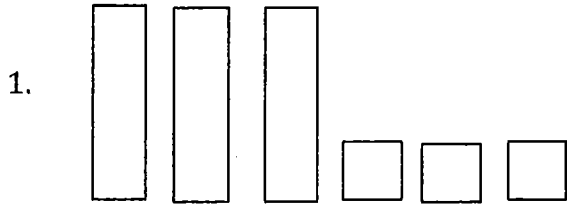
Positive Algebra Tiles

Name _____

Date _____ Period _____



Write the algebraic expression that represents the algebra tiles shown.



Draw the algebra tiles that would represent each expression.

8. $3x + 5$

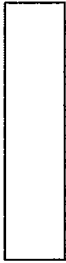



9. $x + 4$

10. $2x + 7$

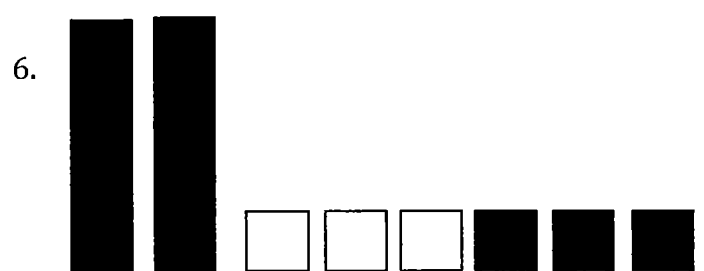
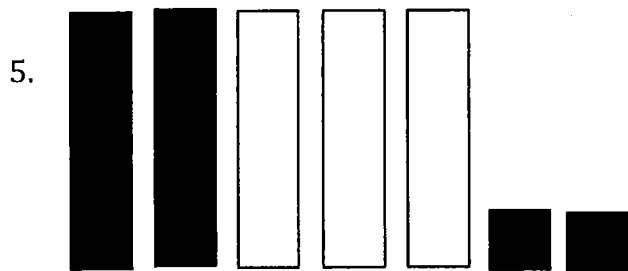
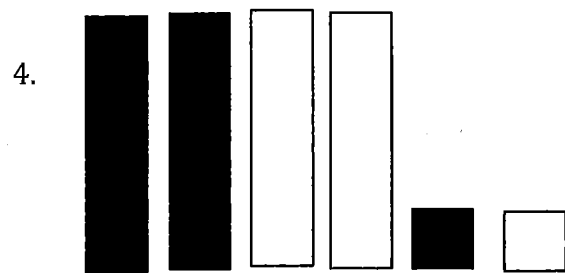
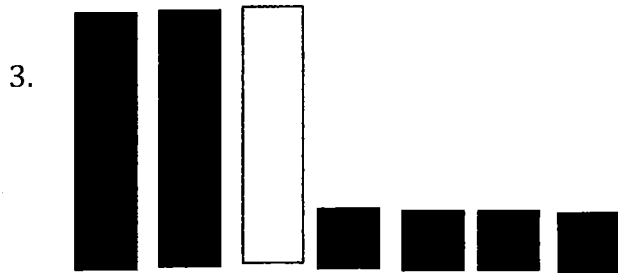
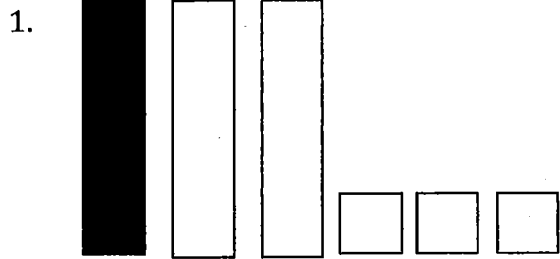
Positive and Negative Algebra Tiles

Name _____

Date _____ Period _____

	= X		= - X		= 1
			KEY		= -1

Write the algebraic expression that represents the algebra tiles shown.



Draw the algebra tiles that would represent each expression.

7. $-3x - 4$

8. $4x - 2$

9. $-x + 5$