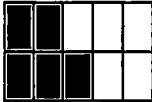







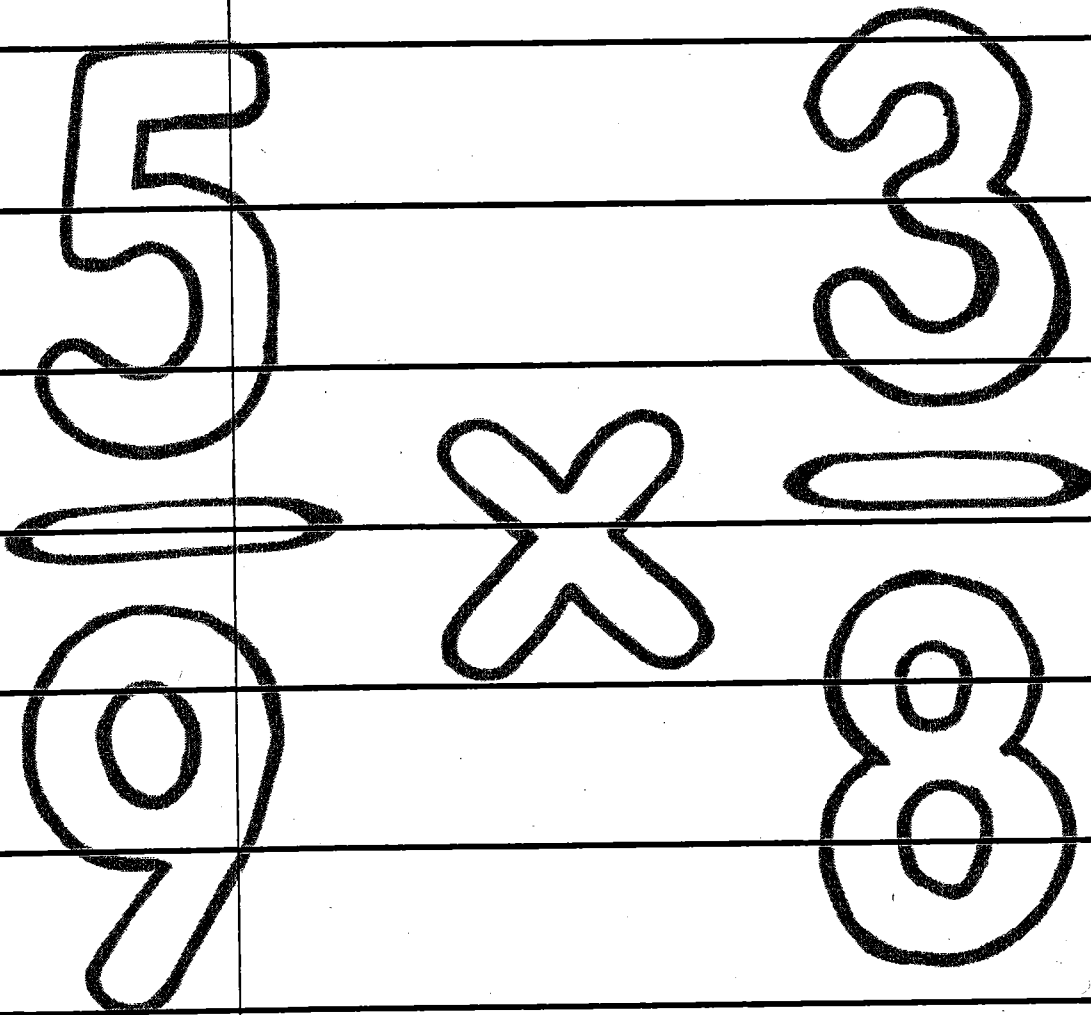


**Students:** Cut apart each strip and complete the activity.

$\frac{16}{27}$	<u>Solve:</u>  X 
Write, then Share    	<b>YOU FINISHED!</b>
$\frac{3}{16}$	<u>Solve:</u> $\frac{5}{6} \times \frac{4}{5}$
$\frac{18}{33}$	<u>Solve:</u> Mimi was making cookies and wanted to make a smaller batch. She needed to use $\frac{1}{2}$ of the $\frac{3}{4}$ cup of flour in the recipe. How much flour did Mimi need to make her cookies?
$\frac{1}{6}$	<u>Solve:</u> Saul's mom handed him a bottle of soda that was $\frac{3}{4}$ full. She told him that he could have $\frac{1}{4}$ of what was left. How much soda did Saul get?
$\frac{3}{8}$	<u>Solve:</u>  X 
$\frac{2}{10}$	<u>Solve:</u> Mary had $\frac{1}{3}$ of her birthday cake left after her party. She wanted to share $\frac{1}{2}$ of that with her brother. How much cake did her brother receive?
$\frac{20}{30}$	<u>Solve:</u> $\frac{9}{11} \times \frac{2}{3}$
<b>START</b>	Warm-Up Problem: $\frac{1}{2} \times \frac{2}{5}$
$\frac{10}{80}$	<u>In your journal:</u> Write a story problem OR model that requires multiplying a fraction by a fraction. When instructed, you will switch papers and have a partner solve your problem. Trade back and check their work.

# ORDER UP!

YOU FINISHED!



START

**Students:** Cut apart each strip and complete the activity.

7	Solve: $\frac{1}{9} \times 1 = ?$
$2\frac{5}{8}$	Solve: $\frac{2}{5} \times 2 = ?$
$\frac{1}{9}$	Solve: $\frac{5}{6} \times 4 = ?$
$2\frac{2}{3}$	Solve: $\frac{4}{5} \times 9 = ?$
$\frac{4}{5}$	Solve: $\frac{7}{8} \times 8 = ?$
$7\frac{1}{5}$	Solve: $\frac{3}{8} \times 7 = ?$
$3\frac{1}{3}$	<b>YOU FINISHED!</b>
<b>START</b>	Solve: $\frac{1}{2} \times 5 = ?$
$2\frac{4}{7}$	Solve: $\frac{2}{3} \times 4 = ?$
$2\frac{1}{2}$	Solve: $\frac{6}{7} \times 3 = ?$

# ORDER UP!

YOU FINISHED!

$$7 \frac{1}{4} \times 5$$

$$1 \frac{1}{8} \times 3$$

START