

**6th Grade Homework**

Date: Friday, January 29<sup>th</sup>

6A: Kennedy

6B: None

6C: None

**SOCIAL STUDIES:**

None

- SCIENCE: ... IXL O: 1-3 due Tues. - Cells  
- Ch. 16 Test on Wed Feb. 3  
- Movie - Osmosis Jones

MATH: Ch. 3 Test

Ch. 4 vocab - flashcards / wksht due Tuesday  
IXL: H. 4-9 due Monday

ELA: Titanic AR Test Study Guide

- makeup work / missing work & Extension Project

HW: Titanic AR Test on Monday - STUDY!

OTHER:

## "TITANIC" Novel AR Test Study Guide

Directions: Read each question and all answer choices. Use your book to find/check over the correct answer. Then highlight the answer you believe is correct. Finally, see Mrs. Bute to check your answers. The AR Test is this Monday, February 1st. It is worth 7.0 points at a 7.4 Book Level! Be sure to study!

### Question 1 of 10

The "Titanic" set sail with only twenty lifeboats, which was -  
A a deliberate strategy by White Star Lines to support its unsinkable image  
B barely more than required by an outdated 1894 shipping act  
C less than half the number suggested by its designer, Thomas Andrews  
D a concern of several prominent passengers, including J.P. Morgan

### Question 2 of 10

The "Titanic" and the "Olympic" were two of the first ships to  
A require passengers to practice safety procedures before departure  
B offer a swimming pool, called the "swimming bath"  
C equip each stateroom with state-of-the-art intercom systems  
D have tennis courts for the use of passengers in all classes

### Question 3 of 10

What missing condition on the sea had made it hard to see the iceberg?  
A strong currents that usually push icebergs north of the shipping lanes  
B the backdrop of stars that outline objects against the horizon  
C aurora borealis displays that are known to illuminate icebergs  
D winds that would have caused visible ripples breaking against the ice

### Question 4 of 10

What had the impact with the iceberg initially caused?  
A a three-hundred-foot area of damage ten feet from the keel  
B widespread panic among the first-class passengers  
C irreparable damage to the ship's massive propeller  
D an explosion in the main boiler room that rocked the ship

### Question 5 of 10

Several crew members on the "Californian" erred (made a mistake) when they ---  
A thought the "Titanic" was steaming toward their ship's location  
B believed the Russian ship "Birma" was only five miles from "Titanic"  
C went ahead with a communications check that shut down their wireless  
D failed to recognize rockets fired from "Titanic" as a distress signal

### Question 6 of 10

Why did more third-class passengers perish than in any other class?  
A The supply of life belts ran out before many could get them.  
B They had waited for instructions in areas far away from the lifeboats.  
C None of the ship's alarms had sounded in the third-class quarters.

D Captain Smith had kept them in the grand ballroom until it was too late.

Question 7 of 10

What was the most heartrending part of the tragedy for Jack Thayer?

- A the sight of Captain Smith literally going down with his crippled ship
- B the cries of children calling for their doomed fathers
- C the sounds of the band as it played until the very end
- D the failure of the partially full boats to pick up people in the water

Question 8 of 10

Why was surviving especially difficult for those on Collapsible B?

- A The boat's deployment tore a hole in the bottom, which let in water.
- B They had to balance precariously on the upturned bottom of the boat.
- C It was the only boat that was not equipped with food and water.
- D The ship's final plunge pushed Collapsible B almost five miles away.

Question 9 of 10

Survivor Lawrence Beesley made which suggestion about future voyages?

- A a numbered seat in a specific boat be assigned to each passenger at booking
- B crew members undergo intensive rescue procedure training every six months
- C all lifeboats be equipped with food, water and blankets
- D double surveillance crews be assigned in waters known to have icebergs

Question 10 of 10

On what did the British Wreck Commissioner's Report blame the collision?

- A "a failure to heed broadcasted iceberg warnings concerning the area"
- B "the excessive speed at which the ship was being navigated"
- C "inadequate surveillance of the water by crew members"
- D "a breakdown in communications between the captain and his crew"

Unit 2 Vocabulary

Chapter 4

|                      |   |
|----------------------|---|
| Commutative Property | The order in which numbers are added or multiplied does not change the sum or product   |
| Convert              | To change to an equivalent form   |
| Dimensional Analysis | The process of including units of measurement when you compute  |
| Equivalent Fractions | Fractions that name the same number   |
| Fractions            | A number that represents part of a whole or part of a set   |
| Improper Fractions   | A fraction that has a numerator that is greater than or equal to the denominator. The value of an improper fraction is greater than or equal to 1 |
| Mixed Numbers        | The sum of a whole number and a fraction  |
| Reciprocals          | Any two numbers that have a product of 1<br>$\frac{5}{6} \times \frac{6}{5} = 1$  |
| Unit Ratio           | A unit rate where the denominator is one unit   |

Name: \_\_\_\_\_

Date: \_\_\_\_\_

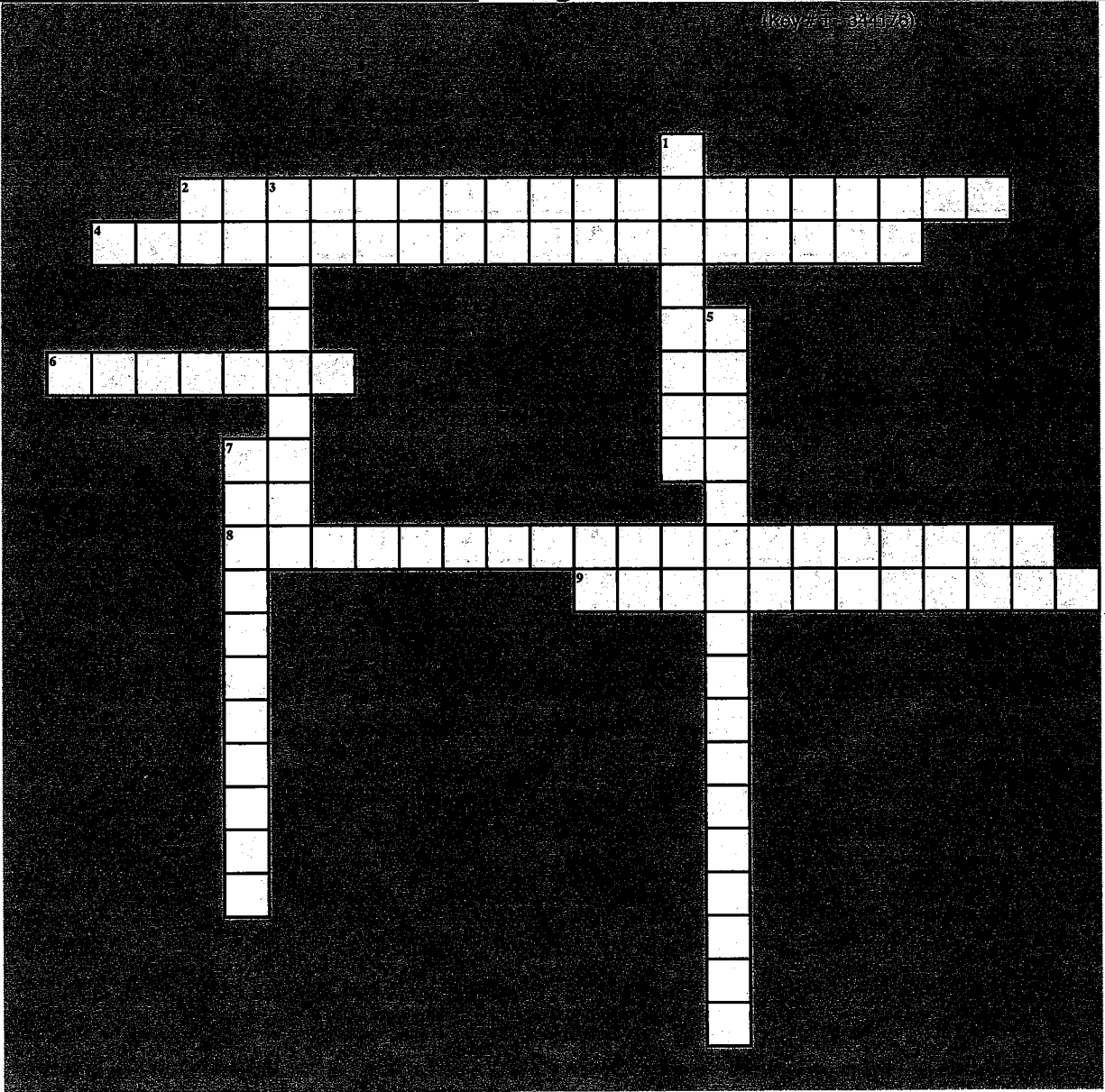
Use your Chapter 3 Vocabulary to fill in the blanks.

1. The answer to a subtraction problem.  
\_\_\_\_\_
2. Roughly calculate or judge the value, number, quantity, or extent of  
\_\_\_\_\_
3. A number that has no "parts". \_\_\_\_\_
4. The answer to a division problem. \_\_\_\_\_
5. Numbers that have digits in the tenths place and beyond.  
\_\_\_\_\_
6. The number by which another number is divided.  
\_\_\_\_\_
7. The answer to a multiplication problem.  
\_\_\_\_\_
8. The answer to an addition problem.  
\_\_\_\_\_
9. The number being divided. \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

(Key: 1-32476)



### Across

- 2 Fractions that name the same number (2 words)
- 4 The process of including units of measurement when you compute (2 words)
- 6 To change to an equivalent form
- 8 The order in which numbers are added or multiplied does not change the sum of the product (2 words)
- 9 The sum of a whole number and a fraction (2 words)

### Down

- 1 A number that represents part of a whole or part of a set
- 3 A unit rate where the denominator is one unit (2 words)
- 5 A fraction that has a numerator that is greater than the denominator (2 words)
- 7 Any two numbers that have a product of 1