

NAME:

### What is theme?

THEME = message

**Theme:** The message the author is trying to share with the reader. It's often the moral or life lesson the character learns. The author will not directly state the theme

#### **Example #1: The Boy Who Cried Wolf**

What the story is about: a boy who told everyone that a wolf was coming, but there was no wolf.

Theme: You should always tell the truth.

#### **Example #2: Little Red Riding Hood**

What the story is about: A girl's mother sent her to her grandmother's house with instructions to stay on the path, but the girl didn't listen and things went wrong.

Theme: Obedience (You should listen to your parents.)

#### **Example #3: The Three Little Pigs**

What the story is about: Two pigs were too lazy to build strong houses.

Theme: Hard work pays off

See the difference? **A theme can be a life lesson that a story teaches.**

#### **Some Common Themes in Literature:**

Love, Revenge, Friendship, Survival, Sacrifice, Responsibility, Hope, Courage, Greed, Change, Independence, Individuality, Acceptance, Justice, Choices, Overcoming Obstacles

Those are just some of the possible themes that a literary work could have. There are more! Think about the last book you read. If you look through that list of themes, you will probably find several that apply to that story. **A book can have more than one theme.**

#### **Points to Remember:**

\*Theme can be a life lesson taught by the story or moral of the story.

\*There can be more than one theme in a story.

\*The author is not going to directly state the theme.



NAME:

"Freak the Mighty" Chapters 19-20 RACES Response

**RACES Rubric**

	<b>5 pts</b>	<b>2.5 pts</b>	<b>0 pts</b>
<b><u>R</u></b>	Restated the question completely.	Attempted to restate the question but was unsuccessful.	Did not attempt to restate the question.
<b><u>A</u></b>	Considered all parts of the question and answered each part accurately.	Missed part of the question OR didn't consider all parts of question OR attempted to answer but did not answer correctly.	Did not attempt to answer the question at all.
<b><u>C</u></b>	Properly cited adequate evidence from the text that supported the answer.	Evidence used either did not support the answer or was not correctly used.	Did not attempt to cite text evidence.
<b><u>E</u></b>	<b>10pts</b> Made a connection with the text and clearly explained how it supported your answer.	<b>5pts</b> Attempted to make a connection to the text and answer but was unable to explain its relationship clearly.	<b>0pts</b> Did not attempt to explain OR made no clear connection.
<b><u>S</u></b>	Summarized response by clearly restating question and answer.	Attempted to summarize but did not restate question or answer.	Did not attempt to summarize.
<b><u>SENTENCES STARTERS</u></b>	Properly used a Sentence Starter for each RA, C, E, S sentence.	Attempted to use sentences starters for most sentences in response.	Used only one sentence starter OR Did not attempt to use many.
<b><u>Underlined RACES</u></b>	Underlined all of RACES correctly	Underlined some of RACES correctly	Didn't Underline
<b><u>Mechanics</u></b>	Few spelling and grammar errors; correct punctuation; complete sentences	Some spelling and grammar errors; most sentences have punctuation and are complete; uses upper- and lowercase	Many spelling, grammar, and punctuation errors; sentence fragments; incorrect use of capitalization

**Total: \_\_\_\_\_ / 45 points**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Multiplying & Dividing Integers

1. The product of two integers with the same sign is \_\_\_\_\_
2. The product of two integers with different signs is \_\_\_\_\_
3. Fill in the chart below:

$+ \times + = \underline{\hspace{2cm}}$	$+ \times - = \underline{\hspace{2cm}}$
$- \times - = \underline{\hspace{2cm}}$	$- \times + = \underline{\hspace{2cm}}$

4. Find each product:

$-10 \times -2 =$	$16 \times (-8) =$	$-30 \times 4 =$
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5. The quotient of two integers with the \_\_\_\_\_ sign is positive.
6. The quotient of two integers with \_\_\_\_\_ signs is negative.
7. Fill in the chart below:

$+ \div + = \underline{\hspace{2cm}}$	$+ \div - = \underline{\hspace{2cm}}$
$- \div - = \underline{\hspace{2cm}}$	$- \div + = \underline{\hspace{2cm}}$

8. Find each quotient

$50 \div (-5) =$	$-12 \div -3 =$	$-135 \div 5 =$
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Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Practice: Multiplying & Dividing Integers

#1 Find the product:

$$4 \cdot (-28) =$$

#2 Find the product:

$$-82 \times -9 =$$

#3 Find the product:

$$-12 \cdot 7 =$$

#4 Find the quotient:

$$270 \div -15 =$$

#5 Find the quotient:

$$-360 \div -60 =$$

#6 Find the product:

$$-23 \cdot 4 =$$

#5 Evaluate the expression:

$$-240 \div -30 \cdot -8 =$$

#6 Evaluate the expression:

$$-32 \cdot -8 \div -4 =$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Multiplying & Dividing Integers Assessment

Select the correct answer for each question.

1. Find the product:

$$-4 \times 8$$

- a) -32
- b) -2
- c) 2
- d) 32

2. Find the quotient:

$$-45 \div (-5)$$

- a) 40
- b) 9
- c) -40
- d) -9

3. Evaluate the expression:

$$-17 \cdot (-16)$$

- a) -33
- b) 272
- c) -272
- d) -1

4. Evaluate the expression:

$$-2(5 \times -13)$$

- a) -260
- b) -130
- c) 16
- d) 130

5. Evaluate the expression:

$$-100 \div 5 \cdot (-2)$$

- a) 40
- b) 10
- c) -10
- d) -40

6. Determine all expressions with a negative value.

- a)  $-824 \div -4$
- b)  $(-18) \cdot (-24) \cdot (-312)$
- c)  $314 \cdot (-15) \cdot 92$
- d)  $1738 \div -2$
- e)  $-1234 \cdot -5678$

Answer the question below. Be sure to show all of your work.

7. Evaluate the expression with the given values.

$$\frac{x \cdot y \div z}{y}; x = -84, y = -4, z = 2$$