

# PARTS OF SPEECH: PRONOUNS

## Personal vs. Possessive Pronouns

**Pronoun:** A pronoun is a word that can take the place of another noun. Two types of pronouns are personal pronouns and possessive pronouns.

Personal pronouns refer to a person. Possessive pronouns are possessive forms of personal pronouns.

PERSONAL PRONOUNS		POSSESSIVE PRONOUNS	
I	us	my	mine
me	you	our	ours
we	him, her	their	theirs

### PART 1:

**Directions:** Circle the correct pronoun to make the sentence grammatically correct.

**Example:** Mary likes chocolate because ( it / they ) is delicious.

- Those three small puppies in the backyard are ( our / ours ).
- Sally purchased new tennis shoes, but those old ones in the closet are also ( her / hers ).
- Will you please go to the park with ( I / me )?
- After reading William's paper, the teacher decided that ( we / he ) did a great job on it.
- Personally, ( I / me ) am very excited for the new restaurant to open.

### PART 2:

**Directions:** Identify the underlined pronoun as either a personal or a possessive pronoun. In the space provided, write personal if it is a personal pronoun or write possessive if it is a possessive pronoun.

- \_\_\_\_\_ When it rains in the spring, they will wear raincoats.
- \_\_\_\_\_ The hidden flower pots belong to her.
- \_\_\_\_\_ In the spring, she likes to spend her time in the garden.
- \_\_\_\_\_ He likes to bake chocolate cupcakes because it makes him happy.
- \_\_\_\_\_ The students looked out the window to see if they could see the butterflies.
- \_\_\_\_\_ I asked Luis to bring the snacks and he said he would.
- \_\_\_\_\_ The teachers collaborated on the lesson because they needed similar resources.
- \_\_\_\_\_ Those borrowed pants are mine.
- \_\_\_\_\_ She borrowed my pants and sweater the other day.
- \_\_\_\_\_ The silliest cat in the neighborhood is mine.
- \_\_\_\_\_ Those dirty plates in the sink are ours.
- \_\_\_\_\_ After going to the bank, we also need to stop by the grocery store.

# Divide Mixed Numbers

## ANSWER KEY

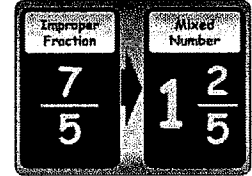
1. $10\frac{1}{2} \div 3\frac{1}{2}$ <div style="border: 1px solid black; width: 100px; height: 50px; margin: 10px auto; text-align: center;">3</div>	2. $3\frac{1}{5} \div \frac{4}{15}$ <div style="border: 1px solid black; width: 100px; height: 50px; margin: 10px auto; text-align: center;">12</div>
3. $21 \div 2\frac{1}{3}$ <div style="border: 1px solid black; width: 100px; height: 50px; margin: 10px auto; text-align: center;">9</div>	4. $32 \div 1\frac{3}{5}$ <div style="border: 1px solid black; width: 100px; height: 50px; margin: 10px auto; text-align: center;">20</div>
5. $6\frac{1}{4} \div 5$ <div style="border: 1px solid black; width: 100px; height: 50px; margin: 10px auto; text-align: center;"><math>1\frac{1}{4}</math></div>	6. $2\frac{2}{3} \div 6$ <div style="border: 1px solid black; width: 100px; height: 50px; margin: 10px auto; text-align: center;"><math>\frac{4}{9}</math></div>
7. $3\frac{2}{3} \div 17$ <div style="border: 1px solid black; width: 100px; height: 50px; margin: 10px auto; text-align: center;"><math>\frac{11}{51}</math></div>	8. $14 \div 4\frac{2}{3}$ <div style="border: 1px solid black; width: 100px; height: 50px; margin: 10px auto; text-align: center;">3</div>

Name: \_\_\_\_\_

# Divide Mixed Numbers

**To divide mixed numbers:**

- 1) Change mixed number(s) to improper fraction(s)
- 2) Flip the second number (reciprocal)
- 3) Change the division sign to multiplication
- 4) Multiply the numerators
- 5) Multiply the denominators
- 6) Write the answer in simplest form



*Divide. Circle your answer in simplest form.*

1. $10\frac{1}{2} \div 3\frac{1}{2}$	2. $3\frac{1}{5} \div \frac{4}{15}$
3. $21 \div 2\frac{1}{3}$	4. $32 \div 1\frac{3}{5}$
5. $6\frac{1}{4} \div 5$	6. $2\frac{2}{3} \div 6$
7. $3\frac{2}{3} \div 17$	8. $14 \div 4\frac{2}{3}$

# Adding & Subtracting Fractions

Write a step-by-step process for adding OR subtracting two fractions with unlike denominators.

## Word Problems

1. Collin bought  $\frac{1}{2}$  a pound of chocolate at Rocky Mountain Chocolate factory. Later, they went to The Sweet Shoppe and he bought  $\frac{6}{9}$  of a pound more chocolate. How much chocolate did he buy that day?

2. On Monday, Amanda runs  $1\frac{1}{6}$  miles, and on Tuesday, she runs  $2\frac{1}{2}$  miles. How far did she run on Monday and Tuesday combined?

3. If Amanda ran  $\frac{3}{8}$  of a mile on Wednesday, how much more did she run on Monday and Tuesday than on Wednesday?

4. Jacob was baking cupcakes for Teacher Appreciation Week. For one batch, he used 1 cup of flour. On another batch, he only used  $\frac{5}{11}$  of a cup. How much more did he use in the first batch than in the second batch?

# Multiplying Fractions

Write a step-by-step process for multiplying two fractions with unlike denominators.

## Word Problems

1. Eugin plays a game of chess in  $\frac{4}{5}$  of an hour. How long will it take him to play 6 games of chess?
2. Katie is planting a garden for her science fair project. She needs  $\frac{2}{3}$  of a cup of soil to go in 8 different pots. How many cups of soil does she need in total?
3. Easton enjoys playing football at recess. He spends  $\frac{1}{4}$  of an hour at recess each day. How many hours does he spend at recess in a 5 day week?

$$\textcircled{A} \frac{1}{4} \times \frac{7}{9} =$$

$$\textcircled{B} \frac{3}{5} \times \frac{3}{4} =$$

$$\textcircled{C} \frac{1}{2} \times \frac{5}{7} =$$

# Dividing Fractions

Write a step-by-step process for dividing two fractions with unlike denominators.

## Word Problems

1. Connor ran  $2\frac{2}{3}$  miles. He stopped every  $\frac{1}{3}$  of a mile for water. How many times did he stop for water?

2. Lucy used  $3\frac{3}{4}$  cups of sugar for her lemonade stand. She divided the sugar, in equal amounts, into 6 pitchers. How much sugar went into each pitcher?

3. Sophia had  $\frac{1}{4}$  of her birthday cake leftover. She split that cake between her and her best friend. How much of the cake did they each get?

$$\textcircled{A} \quad 3 \div \frac{1}{5} =$$

$$\textcircled{B} \quad \frac{3}{7} \div 2 =$$

$$\textcircled{C} \quad \frac{1}{2} \div \frac{1}{6} =$$

## Chapter 4 Test Review/Study Guide

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Vocabulary:

1. Convert: \_\_\_\_\_
2. Dimensional Analysis: \_\_\_\_\_
3. Equivalent Fractions: \_\_\_\_\_
4. Fractions: \_\_\_\_\_
5. Improper Fractions: \_\_\_\_\_
6. Mixed Numbers: \_\_\_\_\_
7. Reciprocals: \_\_\_\_\_
8. Unit Ratio: \_\_\_\_\_

Simplifying Fractions: write the following fractions in simplest form.

1.  $\frac{4}{6}$  \_\_\_\_\_      11.  $\frac{3}{12}$  \_\_\_\_\_      12.  $\frac{7}{24}$  \_\_\_\_\_

13.  $\frac{15}{75}$  \_\_\_\_\_      14.  $\frac{24}{36}$  \_\_\_\_\_      15.  $\frac{8}{19}$  \_\_\_\_\_

Mixed Numbers and Improper Fractions: If the following is a mixed number, change it to an improper fraction. If it is an improper fraction, change it to a mixed number.

16.  $3 \frac{1}{5}$  \_\_\_\_\_

17.  $4 \frac{2}{7}$  \_\_\_\_\_

18.  $1 \frac{5}{9}$  \_\_\_\_\_

19.  $\frac{25}{6}$  \_\_\_\_\_

20.  $\frac{9}{2}$  \_\_\_\_\_

21.  $\frac{34}{2}$  \_\_\_\_\_

Add and Subtract Fractions/Mixed Numbers

\*They have to have the same denominator

$5 \frac{2}{9} + \frac{6}{7}$

$1 \frac{1}{10} + \frac{7}{8}$

$2 \frac{1}{2} + \frac{5}{6}$

$\frac{6}{10} - \frac{4}{8}$

$9 \frac{1}{5} - 5 \frac{4}{6}$

$8 \frac{9}{10} - 3 \frac{2}{3}$



Things to remember:

To multiply fractions, you need to multiply \_\_\_\_\_  
\_\_\_\_\_.

Then you always need to \_\_\_\_\_

If you have a mixed number you need to change it to an  
\_\_\_\_\_ before you can multiply.

If you get an answer as an improper fraction you need to  
change it to a \_\_\_\_\_

To divide fractions you need to \_\_\_\_\_  
\_\_\_\_\_.

KCF means to \_\_\_\_\_ the first fraction, Change the  
division sign to \_\_\_\_\_, and \_\_\_\_\_  
the second fraction to its \_\_\_\_\_.

If there is a mixed number you need to change it to an  
\_\_\_\_\_

After you KCF you need to \_\_\_\_\_.

Always \_\_\_\_\_ your answers

Evaluate the following expression and put it in simplest form.

Multiply:

22.  $4 \times \frac{1}{8} =$  \_\_\_\_\_

A. 4

B. 2

C. 1

D.  $\frac{1}{2}$

23.  $\frac{1}{3} \times \frac{1}{6} =$  \_\_\_\_\_

F.  $\frac{1}{18}$

G.  $\frac{1}{9}$

H.  $\frac{1}{2}$

I. 2

24.  $2\frac{1}{2} \times 1\frac{1}{2} =$  \_\_\_\_\_

- A. 4            B.  $3\frac{3}{4}$             C. 3            D.  $2\frac{1}{4}$

25. What is the area of a room that is  $3\frac{3}{4}$  yards long by  $3\frac{1}{3}$  yards wide?

- A.  $12\frac{1}{2}$  Yds.<sup>2</sup>    B.  $10\frac{1}{2}$  Yds.<sup>2</sup>    C.  $9\frac{1}{3}$  Yds.<sup>2</sup>    D. 5 Yds.<sup>2</sup>

Division

26. Olivia ate  $\frac{1}{4}$  of pizza. If there were 12 slices of pizza, how many slices did Olivia eat?

- A. 2 Slices    B. 3 Slices            C. 4 Slices    D. 5 Slices

27. Norah has  $\frac{2}{3}$  ton of stone to spread equally in 4 square yards. How many tons of stone will be spread in each square yard?

- A.  $\frac{1}{2}$  ton    B. 1 ton            C.  $\frac{1}{6}$  ton            D.  $2\frac{3}{4}$  tons

28.  $\frac{3}{4} \div \frac{1}{8} =$

- A.  $\frac{1}{2}$             B. 8            C.  $\frac{3}{32}$             D. 6

29.  $2 \div \frac{4}{5} =$

A.  $3 \frac{1}{2}$

B.  $2 \frac{1}{2}$

C.  $1 \frac{3}{8}$

D.  $1 \frac{1}{5}$

30.  $3 \div 1 \frac{1}{4} =$

A.  $3 \frac{3}{4}$

B.  $3 \frac{1}{4}$

C.  $2 \frac{3}{5}$

D.  $1 \frac{3}{5}$

31.  $1 \frac{1}{3} \div \frac{2}{3} =$

A.  $2 \frac{2}{3}$

B. 2

C.  $\frac{8}{9}$

D.  $\frac{1}{2}$

32.  $4 \frac{1}{6} \div 1 \frac{2}{3} =$

A.  $\frac{2}{5}$

B.  $2 \frac{1}{2}$

C.  $4 \frac{1}{4}$

D.  $6 \frac{17}{18}$