

PARTS OF SPEECH: PRONOUNS

Pre Test

Part 1: Matching Definitions

Directions: Correctly match the terms on the left with their corresponding definitions on the right.

Terms

Definitions

- | | |
|--------------------------------|---|
| 1. _____ Pronoun | A. A pronoun that is used to emphasize a noun or a pronoun. |
| 2. _____ Personal Pronoun | B. A pronoun that demonstrates ownership. |
| 3. _____ Possessive Pronoun | C. A pronoun used with another noun or pronoun when something does something to itself. |
| 4. _____ Indefinite Pronoun | D. A pronoun that is used to refer to a specific person or thing. |
| 5. _____ Relative Pronoun | E. A pronoun that is used when you are asking a question. |
| 6. _____ Reflexive Pronoun | F. A pronoun that will focus the attention on the noun it is replacing. |
| 7. _____ Intensive Pronoun | G. A pronoun that refers to things or people in general. |
| 8. _____ Demonstrative Pronoun | H. A part of speech that replaces a noun in a sentence. |
| 9. _____ Interrogative Pronoun | I. A pronoun that is used to connect a phrase or clause to a noun or pronoun. |

Part 2: Multiple Choice

Directions: Identify what kind of noun each word is by selecting the correct answer.

10. Her cat is orange and white.
- | | |
|---------------|------------------|
| A. personal | C. indefinite |
| B. possessive | D. demonstrative |
11. The bakery gave away all of the leftover cakes at the end of the night.
- | | |
|---------------|------------------|
| A. personal | C. indefinite |
| B. possessive | D. demonstrative |
12. He himself gave the best speech of the night.
- | | |
|--------------|------------------|
| A. reflexive | C. relative |
| B. intensive | D. interrogative |
13. What is coming out this Tuesday?
- | | |
|--------------|------------------|
| A. reflexive | C. relative |
| B. intensive | D. interrogative |
14. The teachers ate their lunches in the student cafeteria because they wanted to.
- | | |
|---------------|------------------|
| A. personal | C. indefinite |
| B. possessive | D. demonstrative |
15. That lunch is theirs.
- | | |
|---------------|------------------|
| A. personal | C. indefinite |
| B. possessive | D. demonstrative |

Section 3 The Qin and the Han Dynasties - page 240-248

Emperor Qin Shihuangdi pg. 241

1. How did Qin Shihuangdi become "The First Qin Emperor"?

2. What impact did Qin Shihuangdi's rule have on the future of China?

A Powerful Ruler pg. 241-242

3. What idea did Qin Shihuangdi use as a basis to rule?

4. What did he do to those that opposed him or wouldn't support his rule?

5. What did he do with books that didn't agree with his rule.

Name _____

Guided Reading

SS CH 7 Sec 3 The Qin and Han Dynasties

6. Who were censors and what were their jobs?

7. Who ran the provinces and counties? How did someone get this job?

8. What three things did Qin Shihuangdi do to unify China?

The Great Wall pg. 242

9. What are nomads? Where did they live? What did the Chinese call them(what is their name)?

10. What were they good at? Why did the Chinese feel the need to build a wall?

Name _____

Guided Reading

SS CH 7 Sec 3 The Qin and Han Dynasties

11. Who built The Great Wall? What was it made of?

12. Is this the same "Great Wall" that we know of today?

Why did People Rebel?

13. Why did the aristocrats rebel?

14. Why did the scholars rebel?

15. Why did the farmers rebel?

16. What eventually happened to the Qin dynasty in 210 B.C.?

The Han Dynasty pg. 244

17. Who founded the Han dynasty and in what year?

18. What did he change his name to and what was his "title"?

Name _____

Guided Reading

SS CH 7 Sec 3 The Qin and Han Dynasties

What Was the Civil Service? Pg. 244

19. Who was Han Wudi? What was his "title"? When did he rule?

20. What did people have to do in order to get government posts or jobs?

21. What is the Civil service examination?

22. What was an advantage of the civil service exam and what was a negative effect of the exam?

23. What did students have to learn to prepare for a civil service exam?

The Chinese Empire Grows pg. 244-245

24. How had the population grown from Han Gaozu to Han Wudi?

Name _____

Guided Reading

SS CH 7 Sec 3 The Qin and Han Dynasties

25. Explain why farmers had to sell their land and become tenant farmers? Was it a good thing or a bad thing for the farmers?

26. China's empire continued to grow in size and population. What did the Han armies and the dynasty do to keep it strong and secure?

An Era of Inventions pg. 245-246

27. Describe the inventions that helped each occupation;

a. Millers -

b. Miners -

c. Ironworkers -

d. Government Officials -

28. Describe the improvements that were made in the area of medicine.

29. What is acupuncture?

30. How did the invention of the rudder and a new way to move sails on ships improve trade for the Chinese?

The Silk Road pg. 246-247

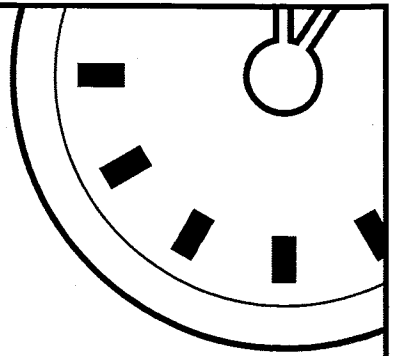
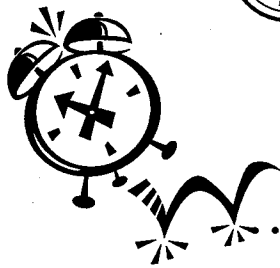
31. What was the most valuable trade product during this time period?

32. What is the Silk Road? Where is it? How long is it?

33. What did Shang Qian discover as he explored areas west of China? How did this impact trade on the Silk Road?

34. What were some of the difficulties that came with traveling and trading on the Silk Road?

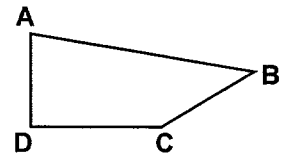
NAME: _____



MINUTE 6

1. To build a school, it might take two _____.
a. days b. weeks c. years

2. Which letter on the shape is beside an obtuse angle? _____



3. Which of the following is (are) equal to $\frac{1}{2}$?
a. $\frac{5}{10}$ b. $\frac{7}{14}$ c. $\frac{10}{25}$ d. $\frac{12}{30}$

4. Write as a decimal: twenty-three hundredths = _____.

5. The library, post office, and gas station are all on Elm Street. The library is three miles west of the post office. The gas station is six miles east of the post office. How far apart are the library and gas station? _____

6. Complete the pattern. A12, B16, C20, _____, _____.

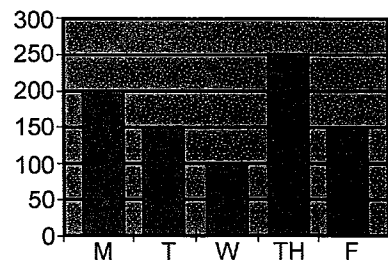
7. What is the area of a rectangle with a length of 9 feet and a width of 7 feet? _____

For Problems 8–9, use the bar graph to the right.

8. On what day of the week did Ron bowl the best? _____

9. On which two days of the week did Ron have the same score?

Ron's Bowling Scores

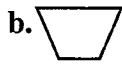
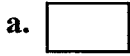


10. $11 + 43 =$
 $26 + 19 =$
 $18 + 17 =$

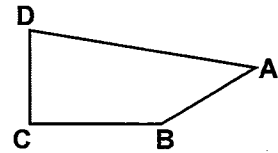
NAME: _____



1. Which of these shapes does not belong?



2. Which letter on the shape is beside an acute angle? _____



3. Which of the following is (are) equal to $\frac{1}{4}$?

a. $\frac{5}{20}$

b. $\frac{7}{21}$

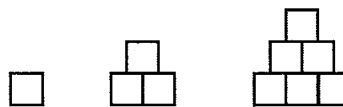
c. $\frac{10}{40}$

d. $\frac{12}{50}$

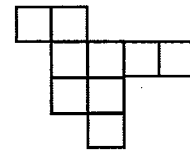
4. Write as a decimal: Forty-three thousandths = _____

5. If $a = 10$ and $b = 6$, then $a + b = 16$. Circle: True or False.

6. Draw the next shape in the sequence.



7. What is the perimeter of the shape to the right? _____

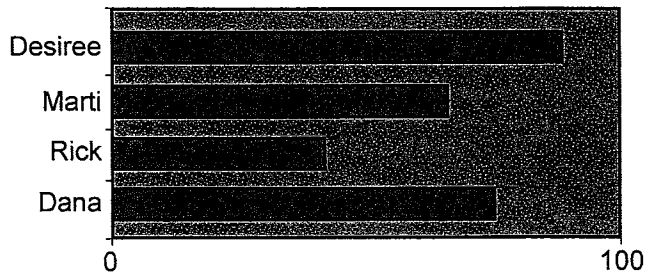


For Problems 8–9, use the chart to the right.

8. Which student had the best grade?

9. Desiree's score was about twice as high as the score for _____.

Test Scores



10. $3 \overline{)636} =$

$3 \overline{)129} =$

$3 \overline{)501} =$