

# PARTS OF SPEECH: NOUNS

## Final Test

### PART 1: MATCHING DEFINITIONS

Directions: Correctly match the terms on the left with their corresponding definitions on the right.

#### TERMS

1. \_\_\_\_\_ Noun
2. \_\_\_\_\_ Common Noun
3. \_\_\_\_\_ Proper Noun
4. \_\_\_\_\_ Abstract Noun
5. \_\_\_\_\_ Concrete Noun
6. \_\_\_\_\_ Compound Noun
7. \_\_\_\_\_ Collective Noun
8. \_\_\_\_\_ Count Noun
9. \_\_\_\_\_ Non Count Noun

#### DEFINITIONS

- A. names a person, place, or thing and is capitalized.
- B. a noun in which you can add a number to the front of it and add an s at the end of it.
- C. any person, place, or thing and is not capitalized.
- D. a part of speech that is a person, place, thing, or idea
- E. names groups of things and people.
- F. a noun that only has a single form.
- G. can be experienced with one of the five senses.
- H. contains two or more words that join together to make a single noun.
- I. a type of noun that is intangible.

### PART 2: NOUN IDENTIFICATION

Directions: Identify what kind of noun the word is by selecting multiple answers for each word.

- |                        |             |               |             |              |
|------------------------|-------------|---------------|-------------|--------------|
| 10. _____ cup          | A. common   | B. proper     | C. count    | D. abstract  |
| 11. _____ Milwaukee    | A. common   | B. proper     | C. concrete | D. abstract  |
| 12. _____ rain         | A. concrete | B. abstract   | C. count    | D. non count |
| 13. _____ lightning    | A. common   | B. proper     | C. concrete | D. abstract  |
| 14. _____ ice cream    | A. concrete | B. collective | C. compound | D. abstract  |
| 15. _____ class        | A. concrete | B. collective | C. compound | D. abstract  |
| 16. _____ doctor       | A. common   | B. proper     | C. concrete | D. abstract  |
| 17. _____ Dr. Lawrence | A. common   | B. proper     | C. concrete | D. abstract  |
| 18. _____ honesty      | A. common   | B. proper     | C. concrete | D. abstract  |
| 19. _____ fog          | A. common   | B. proper     | C. concrete | D. abstract  |
| 20. _____ agency       | A. concrete | B. collective | C. compound | D. abstract  |
| 21. _____ truth        | A. concrete | B. common     | C. compound | D. abstract  |
| 22. _____ doghouse     | A. concrete | B. collective | C. compound | D. abstract  |
| 23. _____ rice         | A. concrete | B. abstract   | C. count    | D. non count |
| 24. _____ homework     | A. concrete | B. abstract   | C. count    | D. non count |
| 25. _____ idea         | A. concrete | B. abstract   | C. count    | D. non count |

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Using Area Models to Multiply Mixed Numbers Assessment

Select the correct answer for each question.

1. What is the area of a rectangle with a length of  $\frac{1}{4}$  in. and a width of  $\frac{1}{6}$  in?

a)  $\frac{1}{2}$  in<sup>2</sup>

b)  $\frac{2}{12}$  in<sup>2</sup>

c)  $\frac{1}{24}$  in<sup>2</sup>

d)  $\frac{5}{12}$  in<sup>2</sup>

2. What is the area of a rectangle with a length of  $1\frac{3}{5}$  in. and a width of  $1\frac{3}{8}$  in?

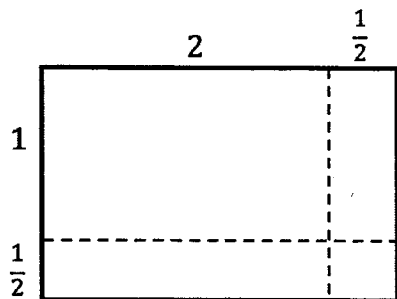
a)  $2\frac{1}{5}$  in<sup>2</sup>

b)  $1\frac{9}{40}$  in<sup>2</sup>

c)  $2\frac{39}{40}$  in<sup>2</sup>

d)  $2\frac{6}{13}$  in<sup>2</sup>

3. What equation is represented by the model below?



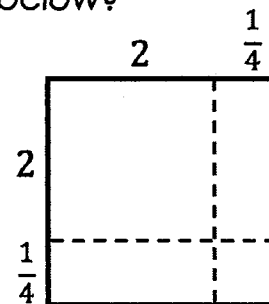
a)  $2\frac{1}{2} \times 1\frac{1}{2} = 2\frac{1}{4}$

b)  $2\frac{1}{2} \times 1\frac{1}{2} = 3\frac{3}{4}$

c)  $2\frac{1}{2} \times 1\frac{1}{2} = 4$

d)  $2\frac{1}{2} \times 1\frac{1}{2} = 3\frac{1}{4}$

4. What equation is represented by the model below?



a)  $2\frac{1}{4} \times 2\frac{1}{4} = 4\frac{1}{16}$

b)  $2\frac{1}{4} \times 2\frac{1}{4} = 4\frac{1}{8}$

c)  $2\frac{1}{4} \times 2\frac{1}{4} = 5\frac{1}{16}$

d)  $2\frac{1}{4} \times 2\frac{1}{4} = 4\frac{1}{2}$

Answer the question below. Be sure to show all of your work.

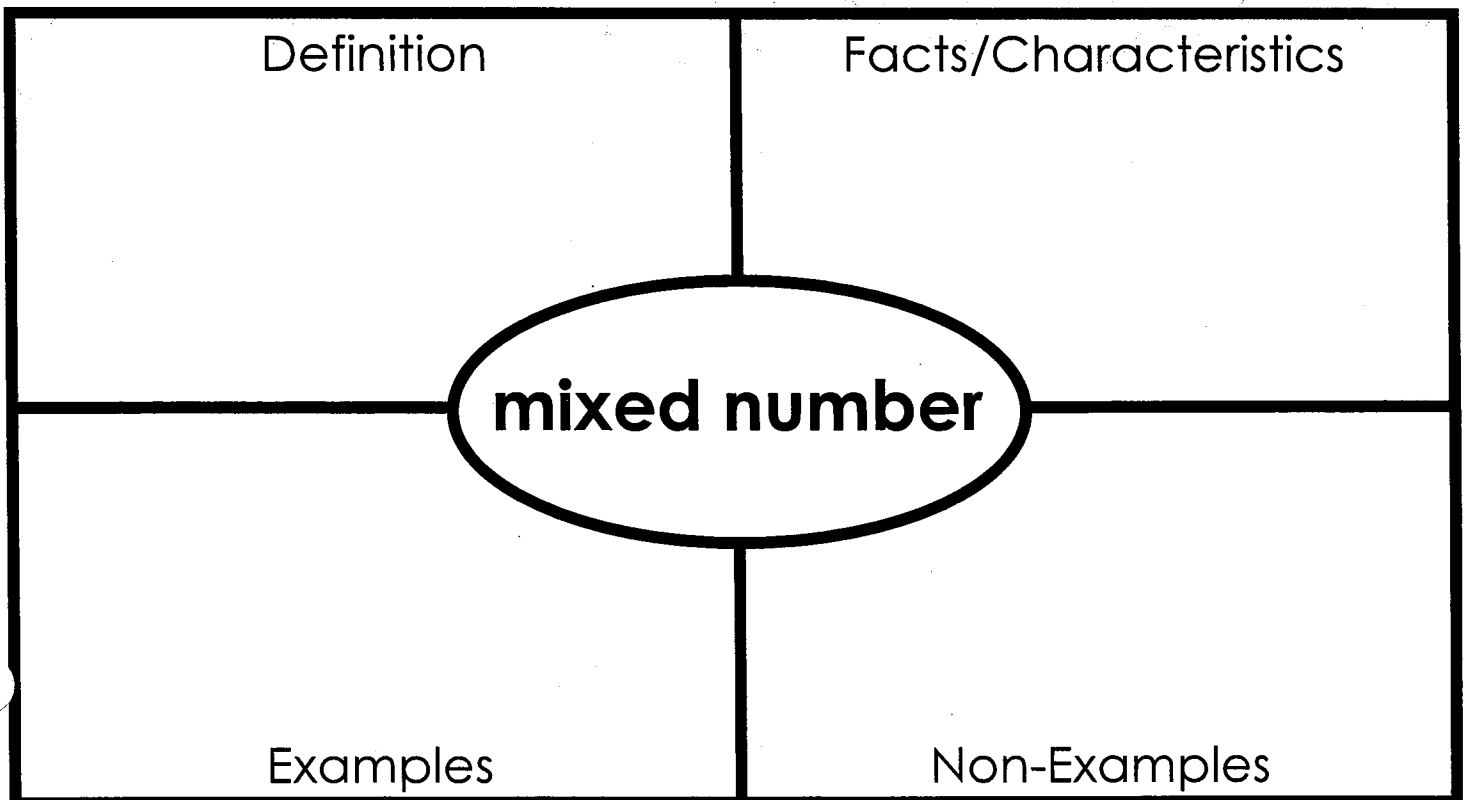
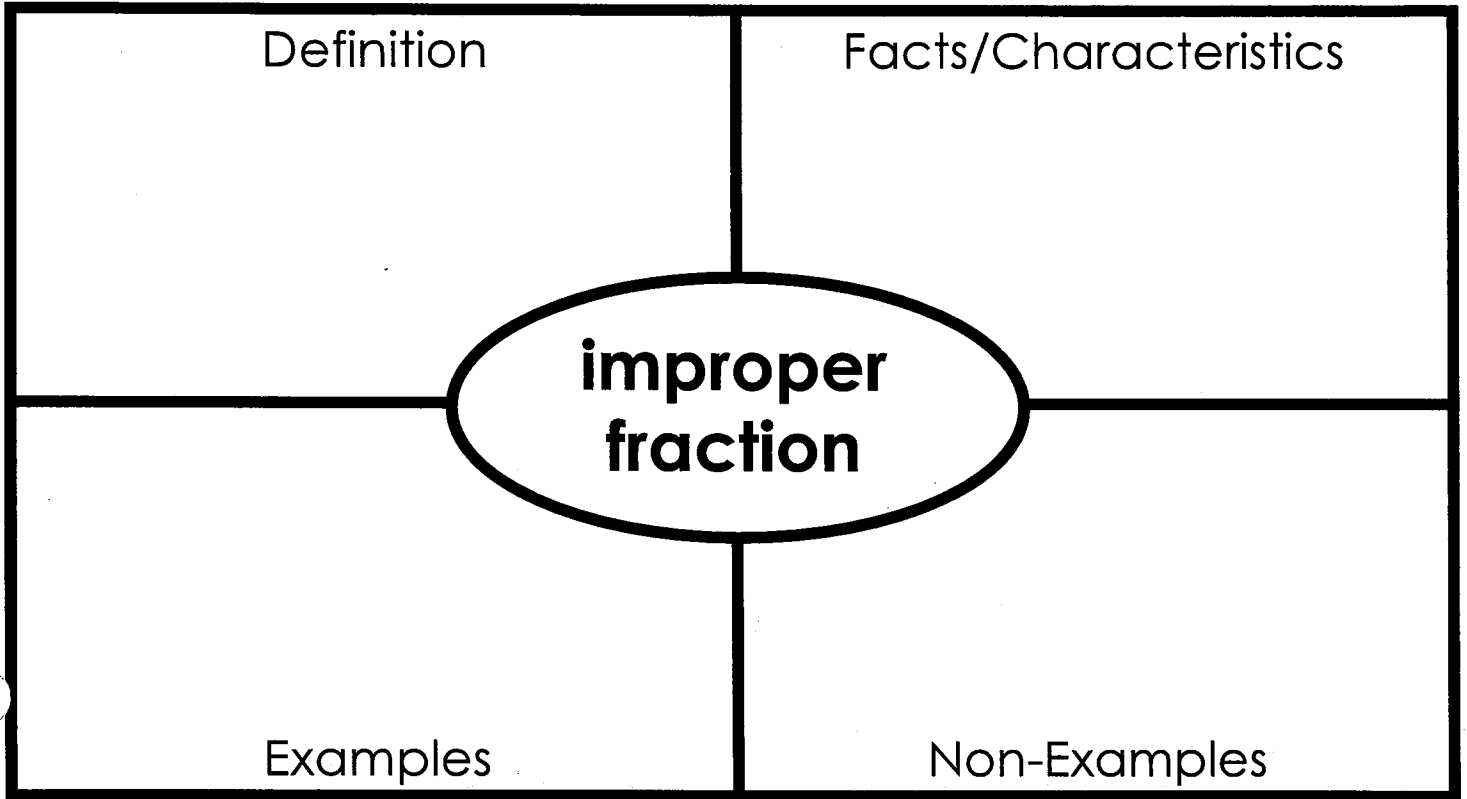
#5 Jennifer is planting a new garden. The garden has a length of  $2\frac{5}{6}$  yards and the width has a width of  $5\frac{1}{8}$  yards. Use an area model to find the total area of the garden.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



*Multiplying Mixed*  
*Numbers*  
VOCABULARY



Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Multiplying Mixed Numbers

WARM-UP

Use an area model to find  $1\frac{2}{3} \times 3\frac{1}{2}$

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Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Multiplying Mixed Numbers

EXIT SLIP

Evaluate the expression. Simplify your answer.

$$2\frac{1}{6} \times 1\frac{2}{7}$$

Evaluate the expression. Simplify your answer.

$$5\frac{1}{4} \times 2\frac{2}{6}$$

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Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Multiplying Mixed Numbers

GUIDED NOTES

## IMPORTANT VOCABULARY:

- **Improper Fraction:** Fraction that is \_\_\_\_\_ than or equal to 1. The \_\_\_\_\_ is greater than or equal to the \_\_\_\_\_.
- **Mixed Number:** A \_\_\_\_\_ number and a \_\_\_\_\_ fraction.

## MULTIPLYING MIXED NUMBERS

1. You can use \_\_\_\_\_ models to multiply mixed numbers.
2. Another way to multiply mixed numbers is to rewrite them as \_\_\_\_\_ fractions.
3. Multiply the \_\_\_\_\_.
4. Then, multiply the \_\_\_\_\_.
5. \_\_\_\_\_ the product. Write your answer as a \_\_\_\_\_ number.

## GUIDED PRACTICE

$$2\frac{2}{3} \times 3\frac{1}{5}$$

- Step 1: Rewrite the mixed numbers as improper fractions**

$$2\frac{2}{3} = \frac{\quad}{\quad}$$

$$3\frac{1}{5} = \frac{\quad}{\quad}$$

- Step 2: Multiply the numerators and denominators.**

$$\frac{\quad}{\quad} \times \frac{\quad}{\quad} = \frac{\quad \times \quad}{\quad \times \quad} = \frac{\quad}{\quad}$$

- Step 3: Simplify the product.**

$$\frac{\quad}{\quad} = \frac{\quad}{\quad}$$

$$1\frac{1}{2} \times 3\frac{1}{3}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Multiplying Mixed Numbers

PRACTICE PROBLEMS

#1 Evaluate the expression. Simplify your answer.

$$3\frac{3}{4} \times 2\frac{1}{4}$$

#2 Evaluate the expression. Simplify your answer.

$$5\frac{1}{2} \times 1\frac{1}{6}$$

#3 Evaluate the expression. Simplify your answer.

$$7\frac{1}{2} \times 4\frac{1}{3}$$

#4 Evaluate the expression. Simplify your answer.

$$1\frac{2}{3} \times 2\frac{3}{8}$$

#5 Allison hikes  $1\frac{1}{2}$  miles. Andre hikes  $2\frac{1}{3}$  times farther. How far did Andre hike?

#6 Tom's plant is  $3\frac{1}{4}$  inches tall. Over the month, it tripled in size. How tall is Tom's plant?