

NAME:

EARLY HUMANS (p. 9)

1. What is history?

Tools of Discovery

2. What are artifacts?

3. What are fossils?

4. Archaeologists and Anthropologists both help us learn about the past. Anthropologists focus on human society. What do they study?

5. How did the Stone Age get its name?

6. What is another name for the Old Stone Age which lasted from 2.5 million years ago until around 8000 BC

Who Were the Hunter-Gatherers? (p. 10)

7. What did early humans spend most of their time doing?

8. Because they hunted and gathered, they were nomads. What are nomads?

9. Why did early hunter-gatherers travel in bands or groups of about 30 people?

10. Name two jobs the women did?

Adapting to the Environment (p. 10)

11. The most common shelters during the Paleolithic time were made from what?

12. List three advantages of discovering fire.

What Were the Ice Ages? (p. 10)

13. What parts of the earth were largely covered with thick ice sheets during the last Ice Age?

Language, Art, and Religion (p. 11)

14. People also developed spoken language during the Paleolithic time. What two advantages did this bring?

Invention of tools (p. 11)

15. The Paleolithic people were the first to use technology. What is technology?

NEOLITHIC TIMES (p. 13)

16. After the last Ice Age ended, people started to domesticate. What does this mean?
17. What was one of the main advantages of learning to grow their own food?
18. The ability to grow food marked the beginning of the New Stone Age. This was also called what?

Why Was Farming Important? (p. 13)

19. What do some historians consider to be the most important event in human history?

The Growth of Villages (p. 14)

20. Name 5 regions of the world that developed villages during the Neolithic Age.
21. The world's oldest community was located in what is now Israel and Jordan. What was it called?
22. What were houses made of during this time?

The Benefits of a Settled Life (p. 15)

23. How did a steady food supply affect the population?
24. Now that they didn't need everyone for farming, some people developed special skills. Name two skills that developed.
25. They also started working with metals during this time. Name two types of items they made with metal.

POINT OF VIEW NOTES

WHAT IS POINT OF VIEW?

The view from which a story is told.
The author chooses the point of view for a particular reason.
There are four main points of view from which a story can be told from.

WHAT IS FIRST PERSON POINT OF VIEW?

The narrator is a character in the story.
First person pronouns are used such as I, ME,
MY, ARE, WE, and US.
We are only told what the character knows and feels.

WHAT IS THIRD PERSON POINT OF VIEW?

Third-Person Pronouns are used such as HE,
SHE, IT, THEY, and THEM.

The story is told by someone NOT in the story at all.

There are two types:
Third person limited
Third person omniscient

WHAT IS THIRD PERSON LIMITED?

The narrator whose knowledge is limited to one character, either major or minor.
The narrator reveals the thoughts and personal feelings of only one character.

WHAT IS THIRD PERSON OMNISCIENT?

A narrator who knows everything about all the characters, including their thoughts and feelings.

Bringing Wonder to Life

Sponsored by the Huron County Board of Developmental Disabilities



Have you ever wondered what it's like to live with a facial difference and hearing loss? Sam Drazin was born with Treacher Collins syndrome, a craniofacial anomaly which is similar to that of Auggie, the main character in R.J. Palacio's *Wonder*. Like Auggie, Sam has undergone multiple surgeries and faced the challenges of adolescence while looking a bit different. Drawing on his experience growing up with a facial difference and hearing loss, and his later work as a teacher, Sam will take you on his journey, sharing with you the challenges as well as humor in everyday situations. Sam believes awareness is essential to support children and adults in becoming more aware and accepting of all differences.

When: Monday, September 24, 2018

6:00-7:00 PM

Where: Norwalk High School

Fisher-Titus Learning Center

Questions: Contact Julie Tyler @ (419) 668-8840 ext. 1449

This is a FREE presentation!

Sam Drazin is a former teacher and currently the Executive Director of Changing Perspectives, an organization that promotes disability awareness.

Workshop sessions include:

Opening presentation: Brings Auggie to life through personal experience

Hands-on activities which promote understanding differences

Question and Answer session



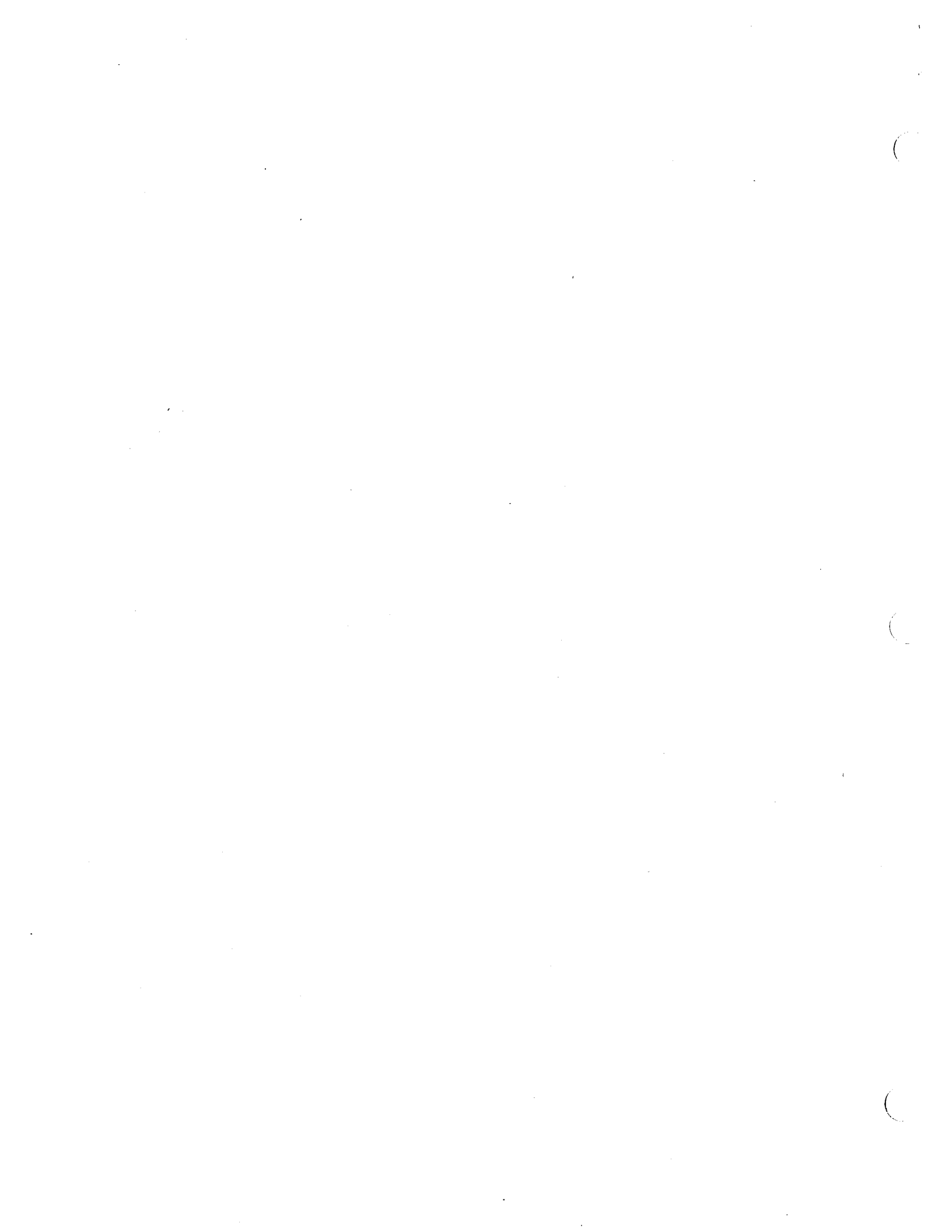
802-356-3291 or sam@cpne.org
www.samdrazinspeaking.com



Task #4 "Wonder" Work with Mrs. Bute

Read-Think-Talk-Write

1. READ the question on the next slide.
2. THINK about what is being asked and complete your THINKING STORM on page 13 in your notebook. (Mrs. Bute will let you know when to stop.)
3. TALK about your thoughts with your group members - add notes to your storm if needed! Then, share to other groups. (Mrs. Bute will let you know when.)
4. WRITE your final response using your thinking storm notes. Please cite text evidence to prove your answer by using RACES!
 - a. You MAY work with your group members to create your responses, but you must write/type your own!
 - b. Please use page 14 in your notebook to write your response.
5. When finished, read and check over your response using the RACES Rubric located in your binder. MUST UNDERLINE using RACES colors.
 1. Share your response with other group members once everyone has finished. (Mrs. Bute will let you know when.)



TASK #4 Work with Mrs. Bute

After reading pages 31-60, from whose perspective is the story being told? Is it written in first or third person point of view? Use evidence from the text to support your answer.

****FOCUS on making a strong
RESTATEMENT**

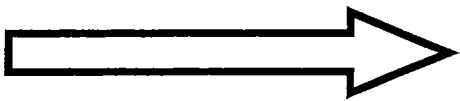


ORDER OF OPERATIONS

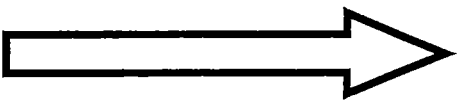
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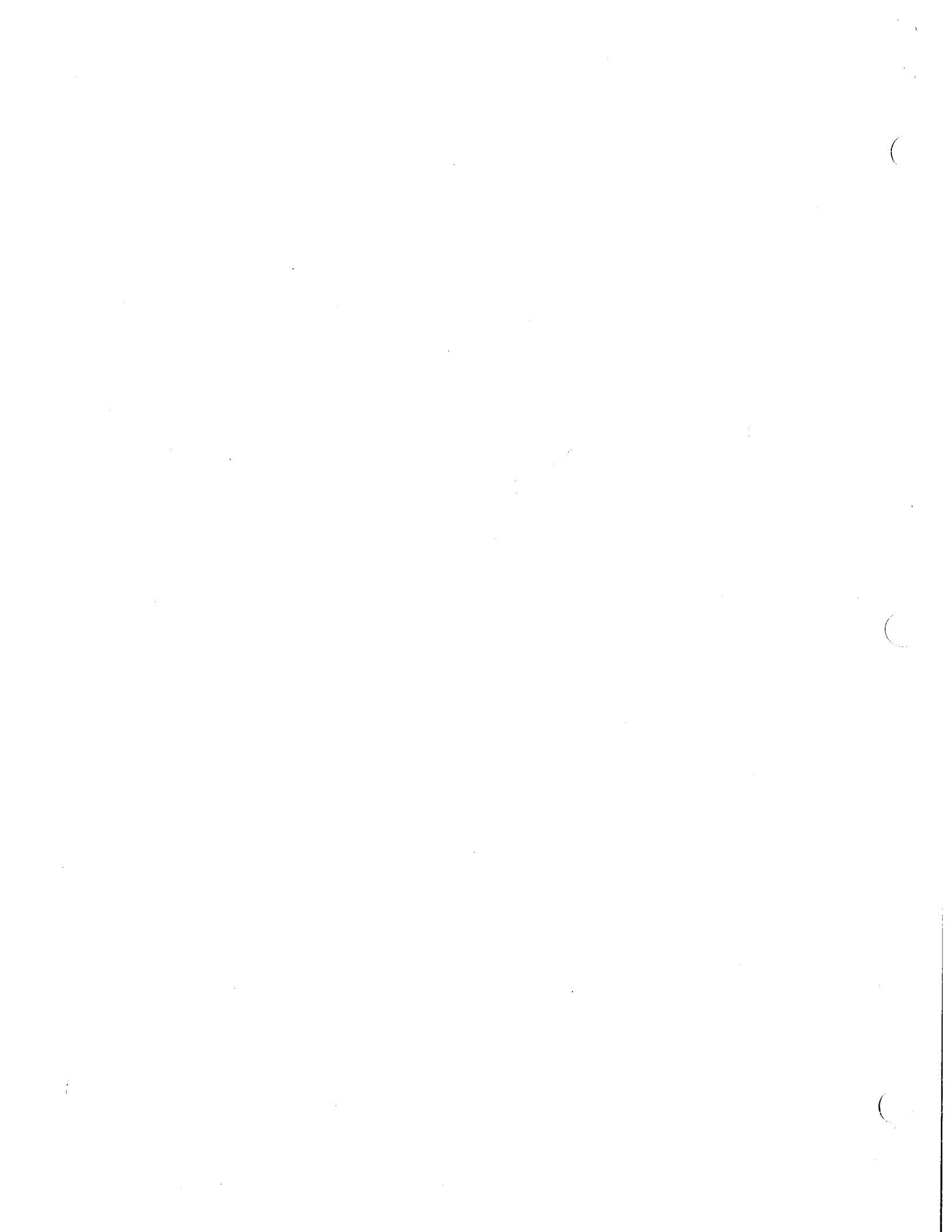
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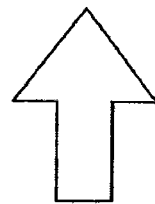




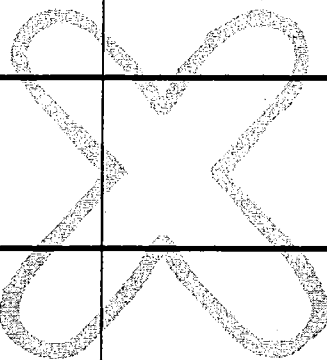

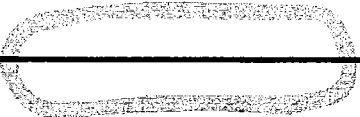

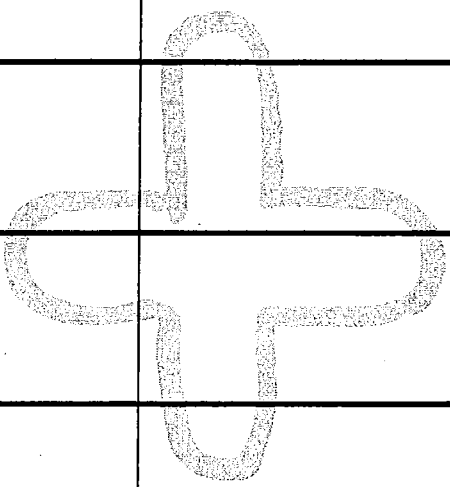
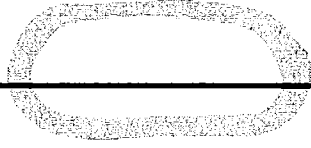

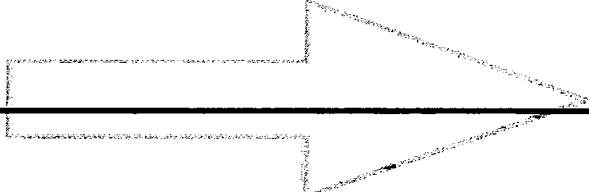
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ORDER UP!



	 YOU FINISHED!
	2
	
	
	
	
	
	



Students: Cut apart each strip and complete the activity.

14	$20 - 4^2 + 3 - 2 = ?$
11	$4 \times 5 - 6 + 3 - 3^2 = ?$
26	$2^2 + (7 - 6) \times 4 + 2 = ?$
15	YOU FINISHED!
46	$25 \div 5 \times 2 + 10 \div 2 = ?$
38	$4 \times 3 + 4^2 \div 8 = ?$
10	$2 + 3 \times 4 - 6 \div 2 = ?$
8	$(6 + 4) \times 2^2 - 5 + 3 = ?$
START	$3 + (4 \times 7) - 5 = ?$
5	$100 \div 10 + 3^2 \times 4 = ?$

