

Thanksgiving Day 1
6th Grade
November 16th-20th

Due Date: _____

Below is a chart. Things that you must include are on the chart and there is room for you to add things that are your family's favorites.

Now this is the tricky part.... You only have a budget of \$100! You need to complete the chart and get as much food as you can so that you can feed 20 people but you only have \$100 to do it and you can't go over. Work with your partner and come up with a menu and then shop around online and see what kind of prices you can come up with.

Just a few more things.... Your turkey can't be under 10lbs. and don't forget about silverware, plates and napkins as well as drinks. If you get a drink, what will they drink it out of. You can use any store the prices online. Look for the better deal!!
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You need to copy this document and rename it for you and your partner. (example Matt and Jen's Thanksgiving Dinner) Then it needs to be shared with you, your partner and myself, jblankenship@south-central.org, and Mrs. Dendinger ldendinger@south-central.org.

The last piece of the puzzle is to create a collage of all the food that will be at your Thanksgiving dinner. So as you are finding the food that you want to have at Thanksgiving make sure you are saving pictures into a google drawing. You will be turning that in as well!

Good luck on this project and I hope that you take your time and do it well but don't take too much time because you will only have 1 ½ days to complete this task. Final submissions will be on Tuesday.

If you have questions you can ask Mrs. Blankenship and Mrs. Dendinger. No need to work on this outside of class as you will have plenty of time in class to work on it.

Food	Price	Quantity	Total Price
Turkey			
Potatoes			
Stuffing			
Veg:			
Veg :			
Dessert:			
Drinks:			

Total \$: _____

Names: _____

Due Date: _____

Thanksgiving Day Dinner Rubric

	4 Points	3 Points	2 Points	1 Points	0 Point	Total
Mathematical Reasoning	Uses complex and refined mathematical reasoning. Problem is solved.	Uses effective mathematical reasoning. Problem is solved.	Some evidence of mathematical reasoning. Problem is solved.	Little evidence of mathematical reasoning.	No evidence of mathematical reasoning	
Mathematical Errors	90-100% of the steps and solutions have no mathematical errors.	Almost all (85-89%) of the steps and solutions have no mathematical errors.	Most (75-84%) of the steps and solutions have no mathematical errors.	More than 75% of the steps and solutions have mathematical errors.	More than 90% of the steps and solutions have mathematical errors	
Working with Others	Student was an engaged partner, listening to suggestions of others and working cooperatively throughout lesson.	Student was an engaged partner but had trouble listening to others and/or working cooperatively.	Student cooperated with others, but needed prompting to stay on-task.	Student did not work effectively with others.	Student did not work at all and disrupted the work of other groups	
Neatness and Organization	The work is presented in a neat, clear, organized fashion that is easy to read.	The work is presented in a neat and organized fashion that is usually easy to read.	The work is presented in an organized fashion but may be hard to read at times.	The work appears sloppy and unorganized. It is hard to know what information goes together.	The work is unreadable	
Completion	All problems are completed.	All but one of the problems are completed.	All but two of the problems are completed.	Several of the problems are not completed.	Nothing is completed	

Creativity	Several of the graphics or objects used in the collage reflect an exceptional degree of student creativity in their creation and/or display	One or two of the graphics or objects used in the collage reflect student creativity in their creation and/or display.	One or two graphics or objects were made or customized by the student, but the ideas were typical rather than creative	The student did not make or customize any of the items on the collage.	No Collage	
Number of items in the Collage	The collage includes 15 or more items, each different.	The collage includes 10-14 different items.	The collage includes 9 different items.	The collage contains fewer than 9 different items.	No Collage	
Design	Graphics are trimmed to an appropriate size and interesting shape and are arranged well, some in front and some behind. Care has been taken to balance the pictures across the canvas.	Graphics are trimmed to an appropriate size and interesting shape and are arranged with some items in front and others behind. The canvas, however does not appear balanced.	Graphics have been trimmed to an appropriate size and shape, but the arrangement of items is not very attractive. It appears there was not a lot of planning of the item placement.	Graphics are untrimmed OR of inappropriate size and/or shape. It appears little attention was given to designing the collage.	No Collage	
Totals						<u>32</u>